

Annual Quality Assurance Report (AQAR) 2017 – 2018



Adarsh Education Society's
Arts, Commerce & Science College,
Akola Road, Hingoli – 431513

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) Academic Year 2017-2018

Part – A

AQAR for the year

2017-2018

I. Details of the Institution

1.1 Name of the Institution

ADARSH EDUCATION
SOCIETY'S ARTS, COMMERCE
AND SCIENCE COLLEGE

1.2 Address Line 1

NEAR POWER HOUSE

Address Line 2

AKOLA ROAD

City/Town

HINGOLI

State

MAHARASHTRA

Pin Code

431 513

Institution e-mail address

adarshcollege208@gmail.com

Contact Nos.

02456 – 221749 / 221822

Name of the Head of the Institution:

Dr. BABURAO D. WAGHMARE

Tel. No. with STD Code:

02456 - 221749

Mobile:

9822429559

Name of the IQAC Co-ordinator:

DR. SACHIN LAXMIKANT PATKI

Mobile:

07588547674

IQAC e-mail address:

aesnaac@gmail.com

1.3 NAAC Track ID

MHCOGN10403

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC (SC)/18/A&A/54.2 dated 05-11-2016

1.5 Website address:

www.adarshcollegehingoli.com

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	82.85	2003	2008
2	2 nd Cycle	B ⁺	2.53	2016	2021
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

15-01-2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR 2016-17 _____ 11/09/2017

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts	Yes
Science	Yes
Commerce	Yes
Law	No
PEI (Physical Education)	No
TEI (Education)	No
Engineering	No
Health Science	No
Management	No
Other (Specify)	B. C. A. & B. C. S.

1.11 Name of the Affiliating University (for the Colleges)

SWAMI RAMANAND
TEERTH MARATHWADA
UNIVERSITY, NANDED (MS).

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

01	Autonomy by State/Central Govt. / University	No
02	University with Potential for Excellence	No
03	DST Star Scheme	No
04	UGC-Special Assistance Programme	No
05	UGC-Innovative PG programmes	No
06	UGC-COP Programmes	No
07	UGC-CPE	No
08	UGC-CE	No
09	DST-FIST	No
10	Any other (<i>Specify</i>)	No

2. IQAC Composition and Activities

Sr. No.	Particulars	No. Of Members
2.1	No. of Teachers	08
2.2	No. of Administrative/Technical staff	02
2.3	No. of students	01
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and Community representatives	---
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	---
2.9	Total No. of members	15

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

Sr. No	Type Of Stakeholders	No. Of Meetings
01	Faculty	02
02	Non-Teaching Staff	01
03	Alumni	01
04	Students	0
05	Parents	0
	TOTAL	04

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

N. A.

2.14 Significant Activities and contributions made by IQAC

- Systematisation of Academic activities by establishing necessary mechanisms and Formation of academic committees.
- Preparation of Academic Calendar
- Constitution of various curricular and co-curricular committees.
- Constitution of Research Project Proposal Committee and Promotion of Research Culture and activities.
- Feedback from the students and Alumni are collected.
- Organization of Alumni meets on the occasion of Golden Jubilee Year of the Institute.

- Organized one day workshop in association with S. R. T. M. University, Nanded on Educational Fifth Year Plan (2019 to 2024) of the university.
- Various cultural and sports activities like Regional Level Debate Competition, State Level Hockey Tournament, Marathon competition etc. were organized under the Golden Jubilee Year of the Institute.
- Creation of awareness regarding the Higher Education shaping ultramodern factors like eco-friendly consciousness, social equity, social extension, technology updating etc among the campus community.

• **2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To Propose NAAC Oriented annual planning of academic year 2017-18	Implementation of Annual planning of academic year 2017-18 chalked out by IQAC
2. To Prepare and submit AQAR 2016-17	AQAR – 2016-17 was prepared and submitted to NAAC on 11 st Sept. 2017
3. To Promote faculty to undertake quality research & book writing	- Books - 01 - 02 MRP's are submitted - Book Chapters : 03 - Publication of quality research articles in National / International Journal and conference Proceedings: 43 Papers - 22 faculties participated and presented research papers in National and International Conferences
4. To promote faculty to participate in professional or faculty development activities	As a result of this, 09 faculty members participated in various faculty development programmes like Orientation, Refresher, Short term programmes etc.
5. To Constitute College Development Committee	College Development Committee is constituted and one meeting was conducted in academic year 2017-18
6. To promote the students in Research Activities.	One Student from science stream has presented his research paper in international conference at Sangamner. Commerce department organises seminar competition every year. Total 22 students participated in 2017-2018 One student from commerce department presented a research paper in national conference and it was

	published UGC approved Journal. Students from various department participated in state level and national level conferences.
7. To Organize various Programme under Golden Jubilee year of the institute	- Alumni Meet was organized - State Level Hockey Tournament - Marathon Competition - Regional Level Debate Competition - Sports and Cultural Competitions - Guest Lectures of Expert personalities from various fields like police, lawyer, doctor etc to girl students.
8. Beautification of campus	As an eco-friendly move beautification of campus by tree Plantation programmes were conducted in the campus by NSS and NCC departments.
9. To increase the social awareness among the students	Students participation in NSS and NCC activities increases the social awareness, where students worked in social activities like Police Mitra, NSS Annual Residential Camp in a village, Participation in various Rallies like Organ Donation, AIDS Awareness, Voter awareness etc.

** Attach the Academic Calendar of the year as Annexure - I.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐
Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

Firstly, the AQAR used to put up before the IQAC Committee where discussions, corrections and suggestions are invited, and necessary changes are recorded accordingly. Secondly, the AQAR used to put up in College Development Committee, after necessary changes made in IQAC meeting, to get complete and comprehensive AQAR. After the final approval from College Development Committee, AQAR forwarded to NAAC, Bangaluru.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	0	0	0
PG	04	0	04	0
UG	05	0	02	0
PG Diploma	01	0	01	0
Advanced Diploma	00	0	0	0
Diploma	00	0	0	0
Certificate	00	0	0	0
Others (Value Added Course)	00	0	01	01
Total	13	00	08	01
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective option ✓ / Open options

CBCS pattern is introduced by the S.R.T.M. University, Nanded for the first year degree students and subsequently it is introduced for the Second Year UG and PG Students in the academic year 2017-2018. As per the CBCS pattern, University has introduced the Skill Enhancement Course for second year student of UG.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	00
Annual	01

1.3 Feedback from stakeholders* Alumni

(On all aspects)

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

Parents

☒

Employers

☐

Students

☒

**Please provide an analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our Institute, being affiliated to S. R. T. M. University Nanded, do not enjoy any right to revise or update the regulations or syllabi. CBCS pattern is being introduced by the university to the students of first year degree and first year PG Students in the academic year 2016-2017. In the Subsequent year, CBCS pattern is introduced to the students of second year degree and second year PG students in the academic year 2017-2018. The Board of Studies in different subjects of the university frames and designs the syllabus. Total 06 faculty members from our institute are members of Board of Studies and Invitee members for updation of syllabi in the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	24	08	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	05	00	00	00	01	00	00	03	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

6

00

26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	00
Presented papers	03	17	03
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institute promotes modern technology assisted methods like seminars, poster presentation, projects etc.
- Educational tours and excursions.
- Active participation of students in various activities was ensured through subject related associations, forums and clubs by the departments.
- Scientific attitude of students was increased by giving subject related projects.
- Use of ICT in teaching and for cinematic presentation of drama.
- Students are encouraged to use modern technologies like mobiles, computers and internets for learning.
- Students are also promoted to give seminars using power point presentation. They are also encouraged to go for super modern ways of teaching- learning like web based learning.
- Remedial Classes and slow learners classes are conducted for slow learners by some departments.
- Organising Guest Lectures of expert faculties.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, online Multiple Choice Questions)

As the institution, being an affiliated college to S.R.T.M. University, Nanded, every reform related with examination and evaluation are undertaken by the University itself. The institute strictly follows and implements the reforms made by the university.

C.B.C.S. pattern is introduced from academic year 2017-18 for Second year degree courses where students are involved in Continuous Assessment Internal Examination Process where Two Class tests and an assignment are compulsory for every student within a semester for Arts and Commerce Students and class Seminar and test for Science students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study / Faculty/Curriculum Development workshop restructuring/revision/syllabus development.

BOS	Faculty	Curriculum Development Workshop
06	01	08

2.10 Average percentage of attendance of students

More than 75.00 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A. III	135	68	36	0	0	77.03 %
B.Com. III	81	40	23	1	0	79.01 %
B.Sc. III	81	37	2	0	0	48.14 %
BCA III	11	0	7	1	0	72.72 %
BCS III	18	8	7	0	0	83.33 %
M. A . II (Pol. Sci.)	48	20	20	0	0	83.33 %
M. A. II (Hindi)	7	0	0	0	0	00
M.Com. II	48	26	14	1	0	85.41 %
M.Sc. II (Comp. Sci.)	5	4	0	0	0	80 %
D.B.M.	0	0	0	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes to the teaching learning process by updating the Academic Calendar, preparing Annual Planning as well as ensuring timely preparation of Teaching Plans and its timely execution by the faculty.
- Preparation of month wise planning of the every department.
- Follow up and reviews of daily teaching diaries.
- Analyzing student's feedback on faculties.
- Regular report of HODs and Shift-in-charge on timely conduct or execution of timetable.
- Subject wise result analysis of University examination.
- Conducting meetings with faculty.
- Focus on student centric approach in teaching.
- IQAC encourages making use of ICT in teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	01
Faculty exchange Programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others (Short term courses)	04
TOTAL	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	05	00	04
Technical Staff	28	06	00	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Institute encourages faculties for active involvement in research activities through research committee. Research Committee motivates the faculty in research activities like guiding for research proposal, to publish research papers and articles in UGC recognized, peer reviewed journals, to undertake Ph. D. degree, to participate in National and international conferences etc.

In order to emphasize specific topics, one faculty from the institute namely Mr. S. P. Hatkar has been awarded by Ph. D. Degree, whereas Mrs. V. N. Khandare-Govande submitted her Ph. D. thesis. Moreover Six faculties from the institute are rightly engaged in their PhD work. In addition to this Mr. T. R. Hapgunde and Dr. B. B. Lakshette have submitted their Minor Research Projects to WRO, UGC Pune in the academic year 2017-2018. Faculties are consistently devoted to improve their research by introducing their work in national as well as International Conferences. As a result, 32 research paper in National and 04 research papers in international conferences were presented. Among the faculties, eight research guides are taking continual interest and support to Thirty Six students for pursuing their Ph. D. Further, forty three research papers were published in National and International Journals and Conference Proceedings.

Students are also promoted to involve in research activities. As a result, our student from B. Sc I year has participated and won the first prize in district level Avishkar Research Festival 2017. Our student also participated in university level student research convention Anveshan 2018 and selected for West Zone level Student Research Convention (Phase II). One of the students of B. Sc. I Year namely Mr. Pushymitra Joshi participated and presented a Research paper in International Conference at B. N. Sarda College, Sangamner. One of the students from commerce department participated and presented a paper in National conference and then the paper was published in UGC approved International Journal.

Various students from departments like Zoology, Commerce, Mathematics etc participates in national conferences. Commerce department organises a competition of research paper presentation on PPT every year. Presented research papers of the students are published into a book form. As a part of curriculum, B.Sc. III students are involved in research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	02
Outlay in Rs. Lakhs	00	2.40	00	2.05

3.4 Details on research publications

	International	National	Others
Peer Review Journals	39	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	01	03	00

3.5 Details on Impact factor of publications:

Range 0.42 – 5.43

Average 3.80

H-index 00

Nos. in SCOPUS 00

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2017-18	College	20,000	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2017-18	--	20,000	--

3.7 No. of books published i) With ISBN No.

01

Chapters in Edited Books

03

ii) Without ISBN No.

.....

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy	---
CPE	---
DBT star Scheme	---
INSPIRE	---
CE	---
Any Other (Specify)	UGC

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution: 00

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

14

01

01

3.13 No. of collaborations

International

....

National

.....

Any other

.....

3.14 No. of linkages created during this year

...

3.15 Total budget for research for current year in lakhs :

Funding from Agency (UGC)	NIL
From Management of University / College	0.2
TOTAL	0.2

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

**3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College
01	---	01	---	---	---	---

**3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them**

08

36

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ---

SRF ---

Project Fellows ---

Any other ---

3.21 No. of students Participated in NSS events:

University level

05

State level

11

National level

International level

3.22 No. of students participated in NCC events:

University level

40

State level

01

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

02

NCC

06

NSS

15

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Celebration of International Yoga day with all cadets of NCC in Hingoli city.
- 2) Organisation of Rally on the occasion of NCC day in presence of CEO, Hingoli.
- 3) On the occasion of Swachata Abhiyan, cleanliness program was organized by the NCC students along with Nagar Parishad Hingoli.

- 4) Awareness about cashless transactions by NCC students.
- 5) Cleanliness program was organized on the occasion of Swacha Bharat Abhiyan by NSS students.
- 6) AIDS Awareness Rally was organized by NSS students. A program of Poster presentation regarding AIDS awareness was organized in the college campus.
- 7) Police Mitra (Friend) in 'Ganapati Festival' Seventy students of NSS participated.
- 8) Police Mitra (Friend) in 'Durga Festival' by NSS students.
- 9) Participation in 'Sadbhavana Rally' by NSS students.
- 10) Participation in 'International AIDS Day' by NSS students.
- 11) Organization of Blood Donation Camp by NSS Students. Thirty One students donated the blood.
- 12) Celebration of Birthday of Dr. A. P. J. Abdul Kalam as reading inspiration day.
- 13) Organization of Annual NSS Camp at village Incha on the theme of "Environment and Conservation of Natural resources and Clean India program. In this camp, the activities like women empowerment, cleanliness of village, preparation of water percolation tanks, cleanliness of gatar, Disaster Management, AIDS awareness program etc. are conducted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	43 Acre	00	--	43 Acre
Class rooms	27	00	---	27
Laboratories	08	00	--	08
Seminar Halls	01	00	--	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	00	-	-	00
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others :-				
Furniture & Campus Infrastructure and Facilities	7.68395	2.12695	College Fees & Fund	9.81090
Laboratory expenses	3.48141	0.80164	College Fees & Fund	4.28305
Purchase of computer equipments	3.56055	0.33112	College Fees & Fund	3.89167
Maintenance	9.05243	0.21110	College Fees & Fund	9.26353

4.2 Computerization of administration and library

- College campus is under surveillance of high definition (Audio-Video) CCTV Cameras.
- Computerization of Library with SOUL Software
- Computerization of Office.
- Wi-fi Campus

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35910	3680522	203	24812	36113	3705334
Reference Books	16007	2020691	15	14895	16022	2036713
e-Books	3135000	5000	--	--	3135000	5000
e-Journals	6000				6000	
Journals	60	51172	00	00	60	51172
Digital Database	-	-	--	--	--	--
CD & Video	250	-	00	00	250	
Others (specify) – Bound Volume Journals	00	00	349		349	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	04	12	01	01	21	95	02
Added	-	-	-	-	-	-	-	-
Total	120	04	12	01	01	21	95	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Effective use of ICT in teaching and learning process.
- Students are promoted to give seminars using LCD Projectors
- Internet access in some of the departments
- Cinematic presentation of Drama and one act Plays

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.33112/-
ii) Campus Infrastructure and facilities	2.12695/-
iii) Equipments	---
iv) Others	0.21110/-
Total:	2.66917/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Regular Notices/circulars through the college office informing about various activities and Announcements
2. IQAC conducts timely meetings regarding various reforms and takes its follow up.
3. Grievance Redressal cell
4. Library and reading room facility in Competitive Examination & Career Guidance cell.
5. Obtaining feedback from stakeholders.

5.2 Efforts made by the institution for tracking the progression

1. Subject Wise Result Analysis.
2. Student's participation in Various Associations and Forums.
3. Blood Donation.
4. Participation of Students in Seven Days Residential Annual NSS Camp.
5. Tree Plantation Programme.
6. Transparent Admission Process.
7. Highlighting Achievements of Students in Media Briefings.
8. Tutorials and Assignments.
9. Arranging Industrial Visits and other educational tours.
10. Arranging different competitions / activities by various forums for personality development.
11. Participation of students in regional level and college level Activities.
12. Poster Presentation by Students.
13. Student Seminar Competition by using ICT
14. Participation of Students in National Conference.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others	
1684	321	05	M. Phil	DBM
			-	...

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

UG				PG			
Men		Women		Men		Women	
No	%	No	%	No	%	No	%
942	55.93%	742	44.06%	201	62.61%	121	37.69%

Last Year (2016-2017)						This Year (2017-2018)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
655	462	226	594	00	1937	644	500	257	605	00	2006

Demand ratio B. Com - 1:1.25 Dropout % UG – 42.50% PG – 24.25%
 B. A. – 1:1
 B. Sc. – 1:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a special Competitive Examination and Career Guidance cell to guide students for preparation of various competitive examinations like UPSC/MPSC/Railway/Banking etc. The CE and CG cell also helps the students about choosing their career options with necessary information. Along with this, there is CE & CG cell committee including 04 faculty members for competitive examination that plans and executes necessary initiatives like organising expert lectures, conducting competitive examinations, counselling about career opportunities available with the life and market. Every year, the cell used to conduct entrance test and used to select 40 students out of it. Last year 480 students appeared in the entrance test. The Competitive Examination Library and Reading room facility is available with some 908 updated qualities textbook about competitive examinations, LCD projector and Internet facility. The timing for the centre is from 07:00 AM to 05:00 PM; currently 40 students are availing of this facility.

Through this cell, we are conducting the special coaching for Company Secretary. As a result of this 34 students are regularly pursuing the coaching for two hours daily under the guidance of Dr. A. B. Gattani.

The CE & CG conducted two parents meet for counselling the parents and students who aspire to take their career through competitive exams like Company Secretary and MPSC. A Parents meet was conducted on 9th January 2018 and 22nd Jan.2018 for communicating and counselling the parents of commerce students and B. A. Students.

No. of students beneficiaries

74

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

1. The admission committee including representatives of different faculties is constituted every year. The committee has authority to counsel and admit students abiding instructions of the state government and the parent university.

2. Counselling and Career Guidance from CE and CG cell.
 - A) The Competitive exam and career guidance cell conducted a special guest lecture of scholars from Sankalp Academy, Aurangabad on 15th August 2017 who guided our 208 students on “Employment Opportunities in Banking Sector”. The Faculties guided students on how to prepare for various banking related career opportunities through IBPS etc.
 - B) One day workshop was organized by CE and CG cell on “How to prepare for IBPS” on 19/12/2017. Mr. Aakash Jadhav, Director, Sankalp Academy, Aurangabad guided to students on syllabus and preparation for Banking Examination.
 - C) A special Guest Lecture of Dr. Sushil Dhanmane, Fergusson College, Pune was organized on how to prepare science topics for various competitive exams. 60 students attended the programme.

No. of students benefitted

340

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

1. Organization of Health camp for girl students of the institute on 08/01/2018, where various gynaecologists guided to the girl students on various issues related to female.
2. Prin. Ujawala Sadavarte, Principal, J. P. College, Himayatnagar, Nanded guided to the girl students on Women Empowerment. The programme was conducted on 11/01/2018.
3. Mrs. Premlata Gomase (PSI, Hingoli) guided to the girl students on “Women Security and women laws”. The program was conducted on 20/01/2018.
2. DYSP Mrs. Sujata Patil delivered a talk on “Women Protection” on 26/02/2018 in Women gathering in NSS Camp.
2. Mrs. Gita Gutthe delivered a talk on “Contribution of Women in Society Development” in Women gathering in NSS Camp.
3. Mrs. Vidya Khandare – Govande delivered a talk on “Social Problems of Women and their remedies” in Women gathering in NSS Camp.
4. Mrs. S. S. Kabra delivered a talk on “Contribution of Women in Family Development” in Women gathering in NSS Camp.
5. Guest lecture of Dr. Dipak Dharwadkar was arranged by sociology department on “Women’s Protection Law”.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	6	9875/-
Financial support from government	891	Approximately 65,00,000 (Final Amount is not received)
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

11

1. Blood Donation Camp.
2. Participation in Various Rallies like Cashless Transactions, Organ Donation, Sadbhavana Rally, AIDS awareness, Voter awareness etc.
3. Wall Poster Publication from students of various departments on different current issues/topics.
4. Tree plantation programme
5. Campus cleaning programme in association with Nagar Parishad Hingoli
6. Police Mitra in Ganesh Festival
7. Police Mitra in Durga Festival
8. Organization of Annual NSS Camp at Incha on the theme of “Environment and Conservation of Natural resources and Clean India program. In this camp, the activities like women empowerment, cleanliness of village, preparation of water percolation tanks, cleanliness of gatar, Disaster Management, AIDS awareness program etc. are conducted.
9. Celebration of International Yoga day with all cadets of NCC in Hingoli city.
10. AIDS Awareness Rally was organized by NSS students. A program of Poster presentation regarding AIDS awareness was organized in the college campus.
11. Organization of Blood Donation Camp by NSS Students. Thirty One students donated the blood

5.13 Major grievances of students (if any) redressed:

Number of Grievances Received	Redressed
04	04

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development.

Mission

1. The focus of college is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of Indian.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

With the organization of curricular, co-curricular and extra-curricular activity such as NSS, NCC cultural programme, elocution, debate, Adarsh Annual Magazine and celebration days. Celebration of Birth Anniversary of well known personalities in the field of science, social work etc. College maintain traditions, good examination system, felicitation program of meritorious students, retired faculties etc.

6.2 Does the Institution has a management Information System

No, Institute has CMS (Computer Management System) software for office administration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Six faculties from our institute are members of Board of Studies in different subjects, and one faculty member is the chairman of Board of Studies at University level. They are participated in curriculum designing.
- 08 faculty member from the institute participated in revised curriculum workshop in respective subjects.
- CBCS pattern is introduced by our university for Second year degree students from 2017-2018.
- A special workshop was organized on perspective plan of curriculum in association with S. R. T. M. University, Nanded.

6.3.2 Teaching and Learning

- Participatory teaching through ICT facilities.
- Preparing Academic Calendar in line with University Calendar.
- Submission and Implementation of Teaching Plans
- Daily teaching record (Lecture wise) is maintained.
- Subject allocation as per specialization of Faculty member.
- Assigned project work for students

- Use of Mat lab Software for Mathematics department at UG level
- Remedial classes and slow learner classes by some of the departments.

6.3.3 Examination and Evaluation

- Appointment of special staff (CS / ACS, Internal flying Squad and other supporting staff) to conduct university examination.
- Online question papers are received from University just half an hour before the schedule of the day.
- Internal evaluations, Assignments, unit test are conducted from time to time.
- Continuous Assessment of the students as per CBCS Pattern.
- Participation of faculties in answer sheets assessment of university examination.

6.3.4 Research and Development

- Research committee is established to promote research culture among the faculty.
- Faculties are motivated to pursue research project.
- Principal motivates faculty members to attend and publish research papers in National / International level conferences and journals.
- 08 Faculty members are Ph. D. Guide in various subjects from our institute and total 36 students are pursuing Ph.d. under their guidance.
- Botany, Zoology and Hindi departments are recognized research centre.
- Teachers are actively involved in research activity, 02 teachers submitted his final report of Minor Research Project to WRO UGC.
- 43 research papers are published in national and international journals and conferences by the faculties.
- 03 Chapters in edited books by 02 Faculty Members.
- 22 Faculty members participated in 45 Conferences / workshops / Seminars / Symposia
- 09 Faculty members participated in Orientation Programme / Refresher course / Summer School / Winter School /Short Term Courses Conducted by HRDC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Updation of library in regard of books, journals, eBooks etc.
- Availability of scientific instruments, classrooms and plays ground including, basketball court etc.
- Students and teacher are facilitated with user ID and password to access e-journals.
- Library is fully computerized and night library facility is available for students.
- Upgraded existing laboratories.
- Wi-Fi facility in the campus.
- Web cameras are installed in the campus.
- Availability of Projector in most of the Science departments.

6.3.6 Human Resource Management

- Annual recruitment of C.H.B. teaching and Contract basis non-teaching staff as per requirement.
- Regular CAS promotions to teaching staff.

- Participation of faculty in orientation programmes, refresher courses, summer / winter school, workshops and short term programmes.

6.3.7 Faculty and Staff recruitment

- Recruitment of staff according to state government, UGC and S.R.T.M.U. Nanded Rules and regulations.
- Advertisement, call for interview, selection followed by appointment.

6.3.8 Industry Interaction / Collaboration

----- No -----

6.3.9 Admission of Students

- Admissions of students are conducted as per the norms of Government of Maharashtra & S.R.T.M. University, Nanded.
- The admission committee including representatives of different faculties is constituted every year. The committee has authority to counsel and admit students abiding instructions of the state government and the parent university.
- Admissions are on first come first serve basis for Arts and Science Streams and Online registration by merit for Commerce Stream.
- Admission Advertisement is published in local News paper highlighting features of college.
- Reservation policy is strictly followed as per government rules.

6.4 Welfare schemes for

Teaching	:-	• Credit Co-operative Society, • “Adarsh” Consumer Store
Non teaching	:-	• Credit Co-operative Society, • Concession in College fees to the wards of employees, • “Adarsh” Consumer Store.
Students	:-	• Prize distribution ceremony for meritorious students, • Poor boys hostel, Girls Hostel, • TA/ DA for students to participate in intercollegiate competitions. • Students aided fund. • “Adarsh” Consumer Store • Student council • Group insurance by S. R. T. M. University, Nanded

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done



Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S. R. T. M. University, Nanded	Yes	IQAC
Administrative	Yes	S. R. T. M. University, Nanded	---	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS Pattern is introduced by the university for Second year degree students from 2017-2018
- As per the new pattern of CBCS, Two Class Test and an Assignment are compulsory as a part of Continuous assessment.
- Introduction of Skill Enhancement course for second year degree students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university organizes various programmes like talks by experts in order to encourage colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

Alumni meeting were organized where alumni shared their Positive views regarding the college in front of college students

6.12 Activities and support from the Parent – Teacher Association

-----Nil-----

6.13 Development programmes for support staff

Participation of support staff in training programmes.
--

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Various competitions are organized by college on environment awareness for students such as debate, essay writing, elocution, etc on the topics of eco-friendly culture.
- NSS, NCC, environment awareness programme
- Celebration of Science day programme.
- Campus cleaning programme (under “Swachh Bharat Abhiyaan”)
- Tree Plantation
- Replacement of old bulbs with CFL

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Various programme were organized to celebrate Golden Jubilee year of the institute –

- Alumni Meet
- State Level Hockey Tournament
- Marathon Competition
- Regional Level Debate Competition
- Guest Lectures of Expert Personalities from various fields like Police, Lawyer, Doctor etc to girl students
- Sport and Cultural competitions

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Activities conducted as per college Academic Calendar.
- Follow up and reviews of Daily Teaching Diary.
- Departments prepares month wise Departmental Planning for the complete year
- Organization of state level Hockey tournaments and university level competitions.
- Organization annual gathering and extra-curricular activities.
- Organization excursion visits, industrial visits and guest lectures
- Poster Presentation by the students.
- Tree plantation activity to make campus ecofriendly.
- 43 research paper publication, 03 book chapter, 01 book, 02 minor research paper submission.
- 09 faculties participated in orientation, refresher and short term courses.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Adasrh College Shikshak Sanchalit Garib va hotkaru Vidyarthi Vidyarthini Vastigrah
2. Night Library

**Provide the details in annexure - III (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Installation of Solar water heaters in Girls Hostel
- Various NSS activities, Environmental Conservation Committee Activities for Environmental awareness of students and staff.
- Tree plantation
- Science Day Celebration
- Educational Tours
- Class rooms coated with white paint
- Saving electricity
- Fluorescent tube lights are gradually replaced by CFL's
- Eradication of "Gajar Gawat (*Parthenium hysterophorus*)

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOT ANALYSIS

❖ STRENGTH -

- 1) Campus of 43 acres including playground, Botanical garden, Boys and Girls Hostel and adequate infrastructure with well equipped laboratories, departments having research facilities.
- 2) Well establish library having 36113 textbooks, 16022 reference books, 3135000 E-books and 60 periodicals and Journals and 250 CD and DVDs.
- 3) Good research culture / participation of faculties Research Activities.
- 4) Players represented our college in inter university tournament.

❖ WEAKNESS

- 1) Less number of PG courses.
- 2) Lack of cultural environment and awareness of environmental conservation.

❖ OPPORTUNITY

- 1) Scope in Major research project.
- 2) Opportunity to start consultancy services such as tax consultancy, Dairy farm consultancy, Soil testing and water analysis consultancy.
- 3) To Organize National Level seminars and conferences.

❖ THREATS

- 1) Numbers of students are interested to take admission in Open University and distance education courses.
- 2) Educationally backward district.
- 3) Decreasing number of participating female players due to family social problems.

8. Plan of the next Academic Year 2018-19 by the IQAC.

1. To design and implementation of best practices to render teaching, learning process more effective and interactive such as use of LCD projector, Laptop, presenting model posters, wall posters, wall papers, conducting group discussion and seminars is to be undertake.
2. To arrange guest lectures of eminent scientist and workers to increase interest of subject in the students.
3. To ensure the compliance regarding MRP's and research activities to maintain research culture and skills amongst faculty as well as students. To motivate the faculty to submit research proposals and projects and to participate in organizing and attending National Conferences, Seminars, Workshop, etc.
4. To undertake necessary eco-friendly initiatives to render the campus as a green campus such as tree plantation, construction of poly house and green house, botanical garden, etc. To create environment awareness among the students, teaching and non-teaching staff of college.
5. To encourage the students to participate in cultural, literacy and sports activities.
6. To organize 'Parent Teachers meet', 'Alumni meet'.
7. To organize social activities like plantation, blood donation camps, environment awareness camps by students.
8. Introduction of Environmental Audit and Gender Audit
9. To Introduce academic audit of the department
10. Special coaching for preparation of competitive examination and company secretary.
11. To introduce student mentoring system.
12. To establish ICT enabled classroom.
13. Beautification of campus.
14. To start B. Com in English medium
15. To restart M. A. in Marathi.
16. Organization of Book exhibition by library

Name: **DR. SACHIN L. PATKI**



Signature of the Coordinator, IQAC

Name: **DR. BABURAO D. WAGHMARE**



Signature of the Chairperson, IQAC

ANNEXURE I



Adarsh Education Society's **ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI**

ACADEMIC CALENDER - 2017 - 2018

(SENIOR COLLEGE)

- ❖ Commencement of First Term :- 16/06/2017
- ❖ Meeting with Admission Committee Member :- 17/06/2017
- ❖ Staff Meeting & Academic Work Distribution :- 03/07/2017
- ❖ Commencement of regular theory Classes :- 04/07/2017
- ❖ Meeting with IQAC member :- IIIrd week of June - 2017
- ❖ Result Analysis meeting (Summer Exam 2017) :- IVth week of June 2017
- ❖ Library Committee Meeting :- IVth week of June 2017
- ❖ Commencement of regular practical's :- 04/07/2017
- ❖ Students Council Election Meeting :- Ist week of July 2017
- ❖ Guest Lectures :- In July 2017
- ❖ Principal Meeting with H.O.D.'s :- IIrd week of August 2017
- ❖ Prize Distribution and Parents meeting :- IIIrd Week of August-2017
- ❖ Student's Feedback regarding teachers & College (IInd yr & IIIrd yr UG Classes) :- IVth week of August-2017
- ❖ Meeting with IQAC member :- Ist Week of Sept. -2017
- ❖ Programme on value inculcation on Teachers day :- 05/09/2017
- ❖ Internal Evaluation Programme (Test, Tutorial, books etc.) :- 20/09/2017 to 30/09/2017
- ❖ NSS day celebration :- 24/09/2017
- ❖ Feedback Analysis & Communication of Analysis :- Ist Week of October-2017
- ❖ University Examination (B. A., B. Com, B. Sc.) :- 06/10/2017
- ❖ Library Committee Meeting :- IInd Week of October 2017
- ❖ Winter Vacation :- 16/10/2017 to 09/11/2017
- ❖ University Examination (BCA, B.Sc.(CS) :- 10/11/2017
- ❖ Organization of Study Tours & Industry visit. :- During Winter Vacation.
- ❖ Staff Meeting :- Start of Second Semester
- ❖ Commencement of Second Term :- 10/11/2017
- ❖ Commencement of regular Theory Classes & practicals :- 10/11/2017
- ❖ NSS Camp :- In IInd Week of Dec.- 2017
- ❖ Meeting with IQAC member :- IIIrd Week of Dec.- 2017
- ❖ Students Seminar of Ist yr UG classes :- IIIrd Week of Dec.-2017
- ❖ Guest Lectures :- IVrd Week of Dec.-2017.

❖ Result Analysis Meeting (Winter-2017)	:- Ist Week of Jan- 2018.
❖ Library Committee Meeting	:- Ist Week of Jan- 2018.
❖ Students feedback regarding teachers & College (I st yr UG Class)	:- Ist Week of Jan- 2018
❖ Teaching & Non-Teaching Staff Feedback regarding students & College.	:- IIIrd Week of Jan- 2018
❖ Principal Meeting with H.O.D.'s	:- III week of Jan. 2018
❖ Annual Gathering Programme	:- IVth Week of Jan- 2018
❖ Feedback Analysis and Communication of Analysis	:- IInd Week of Feb- 2018
❖ Principal Meeting with H.O.D.'s	:- III week of Feb. 2018
❖ Internal Evaluation Test	:- IVth Week of Feb- 2018
❖ Meeting with IQAC member	:- IInd Week of March- 2018
❖ Principal Meeting with H.O.D.'s	:- IIIrd week of March 2018
❖ Practical Examination	:- As per University Schedule
❖ University Theory Examination (B.A., B.Com. B.Sc.)	:- 15/03/2018
❖ University Theory Examination (BCA., B.Sc.(CS))	:- 20/04/2017
❖ Staff Meeting Semester	:- at the end of Second Semester
❖ Library Committee Meeting	:- IV week of April 2018
❖ Summer Vacation	:- 02/05/2018 to 15/06/2018



Principal

ANNEXURE-II

ANALYSIS OF FEEDBACK OF OFFICE BY STUDENTS

Introduction:

The college office is the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of office work the process of feedback can be used. The feedback of college has been taken from students.

Objectives:

- 1) To evaluate the present status of office of the college.
- 2) To seek the stakeholder's opinion about college administration.

Methodology :

A questionnaire, comprising 12 questions, was provided to students to take feedback on all aspects of the office. The B.A., B.Com. and B.Sc. second year and third year students were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Results:

- 66.00% percent students registered their feedback on working hours as good.
- Near about 58.66% percent students expressed their satisfaction with the easiness in admission process. Nearly 62.00% students answered that the availability of various forms and prospects were excellent.
- 69.33% students also rated timely display of notices as excellent.
- Almost 72.66% students registered their response as excellent regarding the display of time tables (Regular & examinations).
- 71.33% students mentioned their response as good in terms of timely distribution of mark sheets.
- 62.66% students mentioned that promptness in issuing T.C./ bonafide certificate is good.
- Nearly 64.66% students expressed their satisfaction as excellent regarding the distribution of scholarships.
- 64.00 % students came up with a slight negative response on letters sent to students.
- A considerable thought provoking response with 62.66% regarding guidance and counselling by office was provided by students.
- 62.66% students appreciated promptness in solving difficulties.
- Almost 63.66% students registered their response as very good on the behaviour of employees with students.

ANALYSIS OF FEEDBACK OF LIBRARY BY STUDENTS

Introduction:

Libraries are institutions which play a crucial role in social development. Dr. S.R. Ranganathan a luminary and a visionary in the field of library science compared library to a growing organism.

Objectives:

- 1) To study efficiency and availability of library services to students.
To evaluate the present status of library of the college.

Methodology:

A questionnaire, bearing 13 questions, was provided to the students. Five point scale technique was used to find out the feedback.

Results:

- 73.79 % students are satisfactory about reference and other book.
- Almost 70.34% students appreciated the adequate availability of newspapers, periodicals and journals and the library awareness created by the staff among the students.
- Nearly 66.20% students were of the opinion that there is sufficient availability of reading material for competitive examinations and considerable easiness in getting identity card.
- 55.86 % students are satisfactory about display and availability of new arrivals.
- 64.82% Students came up with a positive response and their rating excellent on seating arrangement in the reading room/night library and cleanliness.
- 62.75 % of students were satisfied with the library timings.
- Almost 71.72% students were of the opinion that readiness to provide library service was highly appreciative and excellent.
- Nearly 68.96 % students were critical about the behavior of library staff with students and answered that it was good enough.
- 71.72 % students were satisfied with cleanliness in the library.
- 62.75% students were happy with the promptness in providing unavailable books.
- 70.34% students were comfortable with easiness in getting identity cards.
- Perhaps the most conspicuous aspects with which the students registered their response as average and hopeless in providing facility of Xerox (reprography).
- A number of thoughtful students came up with their suggestions about library.
 - i) Xerox facility should be provided.
 - ii) Library staff should be meticulous and particular about time-management.
 - iii) Library should increase the number of textbooks and competitive examinations books for reading.
 - iv) Fast provision of unavailable texts,
 - v) Maximum books should be provided for extra / leisure reading.

ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS

Introduction:

A college provides educational services to the students. The satisfaction of stakeholders i.e. students and parents is necessary therefore it is necessary to take feedback of the college from the parents of students. It will be helpful for further improvement of the college.

Objectives:

1. To verify the overall performance of the college campus, staff drinking water facility and transportation, etc.
2. To evaluate the present status of college campus.

Methodology:

A questionnaire, comprising 11 questions, was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tools were used to analyze the data.

Results:

- Almost 81.81 % parents appreciated their response as excellent about college campus.
- 95.45 % parents evaluated college timings as average.
- 36.00% parents registered their dissatisfaction on the facility of drinking water.
- 31.00% parents evaluated canteen facility as good and the same was the response about toilet facility with their 27.00% good response.
- 72.00% parents answered their response regarding parking and transport facility.
- 86.36% parents were high and appreciative about their response on teaching staff.
- Almost 81.81 % parents maintained that the discipline on the campus was excellent.
- 90.00% parents believed that administrative staff was very good and satisfactory.
- 81.81% parents registered their response as good on overall impression about the college.
- A considerable number of healthy suggestions were received from parents on increasing the green campus / cover, tree plantation, cleanliness, toilet facility and competitions aiming the all-round development of students.

ANALYSIS OF FEEDBACK OF CURRICULUM BY STUDENTS

Introduction:

A curriculum is a planned programme of activities to achieve the objective of education. According to the secondary education commission, curriculum does not mean only the academic subject traditionally taught in schools and colleges but includes totality of all experiences that students should know through the manifold activities that go on in the college, class room, library, laboratory, workshop, and playground and in the numerous informal activities and contact between teachers and students. In this sense, the whole life of the college becomes the curriculum, which can touch the life of the students at all points and helps, in attaining a balanced personality. However, study of any subject and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes and as well as the way in which it is taught and implemented.

The curriculum of the faculties of Arts, Commerce and Science is designed by the Board of Studies of different subjects in the university and is implemented by all the affiliated colleges. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by students for Arts, Commerce and Science faculties in the college has been taken.

Objectives:

The objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To give suggestion for improvement in the curricula as per the demand of students and society.

Methodology:

A questionnaire, comprising 7 questions, was provided to students to take feedback on all aspects of the college. B.A., B.Com. and B.Sc. Second year and Third year students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

Results:

The following are the important results of the feedback:

- Out of the 30 students selected randomly from the B.A., B.Com. & B.Sc. Second year and Third year classes, majority of the students have selected their optional subjects according to their interest and liking for the subjects.
- A large number of students preferred subjects like Science Commerce, Political Science, Economics, Economics, History, Public Administration as they feel the teaching staffs is good, applicable syllabi of the respectable subjects.

- There were some students who opted some subject just because they provide practical knowledge and usefulness of the subject in regular (daily) life.
 - Majority of students says that the syllabi are useful for their carrier development.
 - Majority of students says that the syllabi is useful for the competitive exams like MPSC, UPSC, Banking etc. it is easy to understand and accessible ensuring a secure future. However, some students maintained that there should be more practical based syllabus than theory based one and incorporation of new current affairs and devising new methods of teaching them.
 - A few students are interested in give suggestions about syllabi students suggest to use ICT, new technology etc. While answering the question on the use fullness of the course for building their future, majority of the students came up with a response that 'yes' it is useful for building a positive future Nearly 94% students maintained that the curricula is highly useful in shaping their future. A considerable number of students were particular in appreciating the utility of curricula from competitive exam point of new. However 10% students expressed the need of updating the syllabus thereby incorporating current and practical knowledge and yoking of recent technology in curricula and making it more employment oriented.
 - While addressing the question whether the curricula is useful in solving the problems in your practical life, 90% students were of the opinion that 'Yes' this curricula helps them to solve the problems of the practical life it is interesting to note that the students were highly appreciative of Commerce, Economics, Sociology and Marathi, however, 10.00% students maintained that the curricula provides a booking knowledge and fail to solve practical problems.
 - While noting their suggestion cum ideas to improve the existing curricula, majority of the students expressed their satisfaction as well as their expectation. Most of the students urged that curricula needs to be practical, accessible, future shaping industry based. And providing solution to the real life problems.
- There was a mix response for the question that whether students are ready to completed non granted course by paying the due fees. Majority of the students were of the opinion that due to their poor Economic background and costly nature of non-grant courses they can't go for it.

ANALYSIS OF FEEDBACK OF TEACHERS BY STUDENTS

Introduction:

The development of all round personality requires the teachers to do more than mere teaching. It is said that the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day to day development in the chosen discipline becomes a source of inspiration mentor and model for students. The teachers in general should have a strong ether commitment. The assessment of the teacher should be concerned with the major attributes relating to the professional and subject related aspect, and overall impression of a teacher.

Objectives:

The objectives of feedback on teachers by students are as follow.

- 1) To find out general attitude related performance and relative status of a teacher.
- 2) To find out subject related performance and relative status of a teacher.
- 3) To involve the students participation in the process of quality enhancement.
- 4) To examine the overall impression of a teacher.

Methodology:

A questionnaire, comprising 25 question, 13 question related to general/ attitude and 12 question related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five point scale – Excellent (5), Very good (4), Good (3), Average (2) and below average (1) was used to evaluate the performance of a teacher weighted mean was used to find out the performance weights being A. 40 and B. 60 are considered and the total of actual points obtained are multiplied by 40 for general/ attitude related aspect and the total actual points obtained in subject rotated aspect was multiplied by 60. Thus, total score is calculated and lineally group total with respective weight is obtained for total weighted score and is divided by number of students to get weighted mean. The maximum weighted score of general/attitude related part (A) is considered as 2600 and maximum weighted score of subject related part (B) is considered as 3600. Thus, total score 6200 is considered to obtain actual score of a teacher. The percentage of teachers are categorized according to the points obtained in the scales grade A1 above 80, grade A-60.80 and grade B below 60 and the part C is used for overall impression and suggestions.

Findings:

The following are the important finding of the feedback.

- The analysis of the feedback reveals that out of the total 31 Faculty, 30 faculties belong to 'A1' grade. There was only one was rated as 'A' and no one is of 'B' grade which shows the fact that the performance of faculty was quite good and satisfactory.

Suggestions:

- Specific suggestions based on the overall performance of particular teacher are as follows :

Common – expectations – cum – suggestions by Students:

- i) Faculty should maintain friendly behaviour with the students.
- ii) Faculty should focus on the tough (difficult to understand) part of the syllabus.
- iii) Faculty should conduct test exams based on university exam pattern.
- iv) Faculty should provide notes and MCQ as per the chapter.
- v) Teachers should conduct class on time. They should follow the class timing and regularity of conducting classes. They should not dissolve the class before the stipulated time.
- vi) Faculty should not hasten to complete the syllabic.
- vii) Faculty should provide extracurricular and other personality development counselling kind of Knowledge along with the syllabic knowledge.
- viii) College Faculty should organize special and scholarly guest lectures.
- ix) Students are allowed to actively participate in the teaching learning process. Active involvement of students should be ensured by faculty.
- x) Faculty should create interest and liking for the subject among students.
- xi) Students should get guidance on higher education and opportunities available in different areas.
- xii) Ensure and increase active involvement and participation of students in teaching learning process.

ANALYSIS OF FEEDBACK OF COLLEGE CAMPUS BY STUDENTS

The college campus is regularly used by the students to improve the facilities in the campus the process of feedback can be used. The feedback of campus has been taken by students.

Objective :-

1. To evaluate the present status of campus of the college.
2. To seek the stakeholder's option about college campus.

Methodology :-

A Questioning comprising of 19 questions was provided to the students to take feedback on all aspects of campus. The B.A., B. Com., B. Sc. third Year students were selected randomly to collected data was classified and analyzed. The percentage tool was used to analyze the data.

Result:-

- 74.66 % students were satisfactory about campus cleanness.
- 59.33 % students are not satisfactory about classroom cleanness.
- 62.33 % of students expressed their satisfactory about classroom seating arrangement.
- 62.66 % students say that drinking water facility is very good.
- 55.33 % students say that the toilet facility is not sufficient and satisfactory.
- 56.66 % of students are not satisfactory about canteen service.
- 66.00 % of students were satisfactory about Hostel and 71.33% of students were happy with sports facilities provided by the college.
- 64.00% of students were comfortable with the internet facility provided in the college campus.
- More than 60.66% students were satisfactory about grievance redresal cell.
- 68.00% students were satisfactory about women's cell, 61.33 % students were happy with co-curricular and extracurricular activities.
- Maximum 75.33 % students mentioned their positive view about discipline and 72.66% students happy with parking facility.
- 73.33 students were satisfactory about auditorium and 64.66 % students satisfied with customer store.
- 70.00 % students are mentioned positive view about CE and CG Cell.
- Only 48.00% students were satisfied with the Health facility provided for the students.

EVALUATION OF COLLEGE CAMPUS BY STUDENTS

Analysis of the collected data from students on campus ambience and facilities reveal that students were highly satisfied and appreciative of the following areas.

- 1) Discipline (75%)
- 2) Cleanliness on campus (74%)
- 3) Auditorium (73%)
- 4) Safe drinking water facility and parking (72%)
- 5) Sports and games facility (71%)
- 6) Hostel facility (70%)

There were some areas on the campus that students rated as good enough like.

- Cleanliness of classroom (59%)
- Canteen (cafeteria) facility (56%)
- Toilet facility (56%).
- The collected data also reveal that there is some grey zone where students registered their slight negative response. They reveal their somewhat unsatisfied tone regarding.
- 'Health centre facility (48%),

Suggestions Expectations:

Students offered following suggestions:

- i) Cleanliness in the classrooms and canteen.
- ii) Provide better toilet facility for students.
- iii) Good health facilities are essential in college campus.
- iv) Eco-friendly campus.
- v) Extending the time of 'Grahak Bandar' for student's convenience.

Name: **DR. SACHIN L. PATKI**



Signature of the Coordinator, IQAC

Name: **DR. BABURAO D. WAGHMARE**



Signature of the Chairperson, IQAC

ANNEXURE III

Best Practice 1

1. Title of the Practice:

Adasrh College Shikshak Sanchalit

Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor & Studious Boys Hostel)

2. Goal

- To retain the admitted students in education system.
- To provide basic facilities like lodging and boarding to poor (Garib) & studious (hotkaru) students.
- To maintain & enhance education quality in the students.
- To inculcate and enhance the qualities like discipline, ethics, self-reliance and national integrity, sportsmanship, socialism and strong mentality etc. in the students.

3. The Context

Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Due to financial problems students can't complete even their graduation. Financial problems create greater nervousness about education in the students, which contributes to reducing student drop out ratio in this area. To overcome these problem teachers started this best practice on 13.08.2002. At the beginning 10 students have taken benefit from this practice, up till now 197 students have taken the benefits through this practice. Out of these 29 are girl students.

Sr. No.	Academic year	Boys	Girls	Total
01	2014-15	10	05	15
02	2015-16	05	08	13
03	2016-17	09	05	14
04	2017-18	06	09	15

In last four years 57 students have been benefit through this practice. With this practice we try to give healthy environment for their future education.

4. The Practice

An advisory committee of 15 faculty members headed by the Principal look after this practice.

(A) Admission Process :

In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic performance and personal interview. Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students.

(B) Facilities :

The selected students are provided accommodation with meals. Medical facility is also provided according to the need.

(C) Funds :

A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account.

At the beginning, contribution by teaching staff was Rs.50/- per month, now it is reached up to Rs.100/- per month. Arrangement of meal and other general expenses are made by this fund.

Balance Sheet of last four year

Sr. No.	Year	Last year's Balance	Collection of the current year	Total amount	Expenditure	Balance
1	2014-15	21,908=00	86,913=00	1,08,821=00	76,404=00	32,417=00
2	2015-16	50,417=00	67,407=00	1,18,121=00	73,570=00	44,551=00
3	2016-17	35,585=00	95,009=00	1,30,594=00	71,734=00	58,860=00
4	2017-18	58,860=00	79,243=00	1,38,103=00	60,975=00	77,128=00

Retired staff members and successful students through this scheme also donate funds to this best practice. Today we have **Rs.6,00,000/-** (Six Lakh) in account as a balance for construction of hostel building.

5. Evidence of Success:

With this best practice students get the benefit to build up their career. Students get not only educational environment but also improves the moral values like discipline, ethics & national integrity. Regular counseling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination.

Many students completed their graduation or post graduation study. Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services.

Following poor boys students are working in different areas and also donated funds to this practice.

- Mr.Murlidhar Shinde (Lecturer at New Model college, Hingoli) donated Rs.5000/- to this Scheme.
- Mr.Ramdas Shinde (BAMS, Student) donated Rs.500/-
- Mr.Pravin Datterao Pawar ex.student of our college donated Rs.2400/-

Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate joined in military. Till date this best practice is successfully run by college teaching staff without a break or gap from last 16 years.

6. Problems Encountered and Resources Required:

- 1) We are providing the meals by the mess, not by our own canteen or own mess.
- 2) In spite of the desire to accommodate more students to this practice, financial management is a problem encountered in this practice.
- 3) We are unable to construct hostel for these boys.

Best Practice 2:

1. Title of the Practice: NIGHT LIBRARY

2. Goal

- To provide study environment during early night hours.
- To improve the academic quality of the students.
- To improve the result of the college.

3. The Context:

As maximum students in this college are hailing from rural area, they are economical backward. Their residences have inadequate facility & lack of study environment. To avoid this inconveniency Night library practice is implemented from academic year 1993.

4. The Practice:

Hingoli district is educationally backward and majority of students admitted to college are from rural area. Night library starts in month of Sept. every year and continue till the end of examination. Working hours for Night library are from 7:00 pm to 11:00 pm. monitoring of students, circulation of books and student's attendance is maintained by the library attendant. For proper supervision CCTV cameras are installed. Two faculty members regularly visit to the night library to encourage the students. On an average 50 students get the benefit of this night library regularly. Students are issued additional reference books, text books against their I-card during night library hours. Night library is one of the best practices which provides healthy atmosphere for study and improve overall result of our institute.

5. Evidence of Success:

This practice is consistently and successfully running since last 22 years by our institute. Thousands of students have been benefited from this practice apart from this the institution has succeeded in creating educational interest and increasing reading habit among the students.

Following are the successful students of the Night Library from the last two years.

Year 2016-17				
Sr. No.	Name of the Student	Class	% marks obtained	Rank
1	Chatse Dinesh Pandita	B. Sc. III	90	Distinction
2	Jaiswal Aakash Diliplal	M. Com. I	81 (CGPA – 9.63)	Distinction
3	Shubham Saraf Shivdasappa	B. Com. III	76.70 (CGPA– 8.34)	Distinction
4	Dake Yadav Madhavrao	B. A. III	76.20 (CGPA– 8.32)	Distinction
5	Ambhore Sahebrao Bhujang	B. A. III	72 (CGPA – 8.14)	Distinction
6	Ambhore Nagesh Tukaram	B. Com. III	71 (CGPA – 7.59)	Distinction
7	Khandare Digambar Mahadev	M. Com. I	67.12 (CGPA– 8.13)	First Class
8	Ambhore Jivan Digambar	B. Com. II	67.06	First Class
9	Mogale Dishant Namdevrao	B. A. III	66.20 (CGPA– 7.40)	First Class
10	Wankhede Bhagwat Vishwanath	B. Com. I	65.40 (CGPA– 7.93)	First Class

Year 2017-18				
Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Jadhav Vitthal Prakash	B. Sc. II	85.76%	Distinction
2	Ingole Ravsaheb	B. Com. II	85.61%	Distinction
3	Vaibhav Seshrao Bangar	B. Com. I	73.03%	Distinction
4	Anil Khadse	B. Com. III	60.57%	First Class
5	Narwade Prashant	B. A. II	67.33%	First Class
6	Adhalkar Shivhar	M. A. II	68.00%	First Class
7	Pundge Sangharsh	B. Sc. II	66.57%	First Class
8	Jadhav Vitthal	B. Sc. II	62.33%	First Class
9	Pole Navnath	B. Com. I	64.33%	First Class

Many students use this facility to improve their rank. In this way this practice contributed in improvement of student's results and rank and enhancing the development process of institute.

6. **Problems Encountered and Resource Required:**
Girl students are not availing this facility.

• **Contact details :**

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