

Annual Quality Assurance Report (AQAR) 2016 – 2017



Adarsh Education Society's
Arts, Commerce & Science College,
Akola Road, Hingoli – 431513

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) Academic Year 2016-2017

Part – A

AQAR for the year

2016-2017

I. Details of the Institution

1.1 Name of the Institution

ADARSH EDUCATION
SOCIETY'S ARTS, COMMERCE
AND SCIENCE COLLEGE

1.2 Address Line 1

NEAR POWER HOUSE

Address Line 2

AKOLA ROAD

City/Town

HINGOLI

State

MAHARASHTRA

Pin Code

431 513

Institution e-mail address

adarshcollege208@gmail.com

Contact Nos.

02456 – 221749 / 221822

Name of the Head of the Institution:

Dr. ASHOK R. LATHI

Tel. No. with STD Code:

02456 - 221749

Mobile:

08308823643

Name of the IQAC Co-ordinator:

Dr. SACHIN LAXMIKANT PATKI

Mobile:

07588547674

IQAC e-mail address:

aesnaac@gmail.com

1.3 NAAC Track ID

MHCOGN10403

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC (SC)/18/A&A/54.2 dated 05-11-2016

1.5 Website address:

www.adarshcollegehingoli.com

Web-link of the AQAR:

<http://www.adarshcollegehingoli.com/admin/AQAR%202016-2017.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	82.85	2003	2008
2	2 nd Cycle	B ⁺	2.53	2016	2021
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

15-01-2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

B.C.A.; B.C.S.

1.11 Name of the Affiliating University (for the Colleges)

SWAMI RAMANAND
TEERTH MARATHWADA
UNIVERSITY, NANDED (MS).

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

N. A.

Any other (*Specify*)

N. A.

UGC-COP Programmes

✓

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

...

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

**2.6 No. of any other stakeholder and
Community representatives**

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

...

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

Sr. No	Type Of Stakeholders	No. Of Meetings
01	Faculty	03
02	Non-Teaching Staff	01
03	Alumni	01
04	Students	01
05	Parents	01
	TOTAL	07

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

N. A.

2.14 Significant Activities and contributions made by IQAC

- Systematisation of Academic activities by establishing necessary mechanisms and Formation of academic committees.
- Preparation of Academic Calendar
- Constitution of various curricular and co-curricular committees.
- Constitution of Research Project Proposal Committee and Promotion of Research Culture and activities.
- Publication of “Adarsh” Magazine.
- Construction of Ladies Toilet in Science Building.
- Library and Office Computerisation.

- Creation of awareness regarding the Higher Education shaping ultramodern factors like eco-friendly consciousness, social equity, social extension, technology updating etc among the campus community.

• **2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To Propose NAAC Oriented annual planning of academic year 2016-17	Implementation of Annual planning of academic year 2016-17 chalked by IQAC
2. To Prepare and submit AQAR 2015-16	AQAR – 2015-16 was prepared and submitted to NAAC on 01 st Sept. 2016
3. To Promote faculty to undertake quality research & book writing	- 01 MRP's is submitted - 03 MRP's are in progress - Books Published – 05 - Book Chapters : 05 - Publication of quality research articles in National / International Journal and conference Proceedings: 34 Papers
4. To promote faculty to participate in professional or faculty development activities	As a result of this, 11 faculty members participated in various faculty development programmes like Orientation, Refresher, Short term programmes etc.
5. Reaccreditation of the Institute	Peer Team Visited the Institute on 22 nd to 24 Sept. 2016 and received B+ Grade.
6. To Construct Ladies Toilet in Science Wing.	Ladies Toilet is constructed in Science Wing.
7. Beautification of campus	As an eco-friendly more beautification of campus by developing Green Lawn and tree Plantation programmes were conducted in the campus by NSS and NCC departments.
8. Launching internet with Wi-fi facility on the campus	Wi-fi facility is launched in the college campus.
9. Common singing of National Anthem on the campus	Common singing of National Anthem is started in the campus from academic year 2016-2017.
10. To increase the social awareness among the students	Students participation in NSS and NCC activities increases the social awareness, where students worked in social activities like Police Mitra, NSS Annual Residential Camp in a village, Participation in various Rallies like Organ Donation, AIDS Awareness, Voter etc.

* Attach the Academic Calendar of the year as Annexure - I.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

The AQAR used to put up before the IQAC Committee where discussions, corrections and suggestions are invited, appreciated and necessary changes are recorded accordingly thereby ensuring complete and comprehensive AQAR. After the final approval from IQAC, AQAR forwarded to NAAC, Bangaluru.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	0	0	0
PG	04	0	04	0
UG	05	0	02	0
PG Diploma	01	0	01	0
Advanced Diploma	01	0	0	01
Diploma	01	0	0	01
Certificate	01	0	0	01
Others	-	-	-	-
Total	16	00	07	03
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective option ✓ / Open options

CBCS pattern is introduced by the SRTMU, Nanded for the first year degree students.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alumni (On all aspects)

Parents ☒ Employers ☐ Students ☒
 Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our Institute, being affiliated to S. R. T. M. University Nanded, do not enjoy any right to revise or update the regulations or syllabi. CBCS pattern is being introduced by the university to the students of first year degree in the academic year 2016-2017. The changes in the syllabi are carried out in progressive steps by the university. The Board of Studies in different subjects of the university frames and designs the syllabus. Total 06 faculty members from our institute are members of Board of Studies and Invitee members for updation of syllabi in the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	20	10	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	07	00	00	00	01	00	00	00	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

00

35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	00
Presented papers	09	22	02
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- In addition to traditional lecture method, Institute promotes maximum deployment of modern, technology - assisted student-centric, student active participation ensuring teaching methods like seminars, poster presentation, projects, educational tours, excursion etc.
- Various activities were conducted through subject related Associations, Forums and Clubs by the departments.
- B. Sc. Third year students are also involved in subject related projects.
- Most of the faculties encourages student to use modern technologies like mobile, computer and internet. Most of the faculties, particularly from science departments employ LCD projectors as an effective tool for efficient teaching learning process.
- Students are also promoted to give seminars using power point presentation. They are also encouraged to go for super modern ways of teaching- learning like web based learning.
- Remedial Classes and slow learners classes are conducted for slow learners by some departments.
- Organising Guest Lectures of expert faculties.

2.7 Total No. of actual teaching days during this academic year

177

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, online Multiple Choice Questions)

No, as the institution, being an affiliated college to S.R.T.M. University, Nanded, every reform related with examination and evaluation are undertaken by the University itself. The institute strictly follows and implements the reforms made by the university.

C.B.C.S. pattern is introduced from academic year 2016-17 for first year degree courses where students are involved in continuous assessment. Two Class tests and an assignment are compulsory for every student within a semester.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study / Faculty/Curriculum Development workshop restructuring/revision/syllabus development.

BOS	Faculty	Curriculum Development Workshop
06	00	01

2.10 Average percentage of attendance of students

More than 75.00 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	121	25	53	02	00	66.11
B.Com. III	100	37	43	01	00	81
B.Sc. III	87	47	06	00	00	60.91
BCA III	05	00	02	00	00	40
BCS III	18	13	03	00	00	88.88
M. A . II (Pol. Sci.)	30	22	04	00	00	86.66
M. A. II (Hindi)	02	00	00	00	00	00
M.Com. II	73	30	12	00	00	57.53
M.Sc. II (Comp. Sci.)	18	10	05	00	00	83.33
D.B.M.	00	00	00	00	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes to the teaching learning process by updating the Academic Calendar, preparing Annual Planning as well as ensuring timely preparation of Teaching Plans and its timely execution by the faculty.
- Preparation of month wise planning of the every department.
- Follow up and reviews of daily teaching diaries.
- Analyzing student's feedback on faculty.
- Regular report of HODs and Shift-in-charge on timely conduct or execution of timetable.
- Subject wise result analysis of University examination.
- Conducting meetings with faculty.
- Focus on student centric approach in teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange Programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others (Workshop attended by Faculty)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	05	00	03
Technical Staff	28	06	00	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Constitution of Research Project Proposal Committee: To motivate faculty for the MRP (Minor/Major) projects by guiding about the research proposal preparation and the technical knowledge for the quality research. The committee also promotes faculty to publish quality research papers and articles in peer reviewed, high impact factor national and international journals. Faculties are also inspired to participate in various subject related as well as interdisciplinary national and international conferences, seminars, symposia, and workshops with their research. As a result of this total 11 research papers are published in reputed journals and 23 papers in conference proceeding. They are also promoted to go for doctoral research. As a result of this Mrs. V. N. Khandare, Mr. S. S. Dodal, Mr. G. P. Chavan, Mr. V. S. Pawar, Ms. S. S. Wagh, Mr. A. D. Madavi and Mr. T. R. Hapgunde are rightly engaged in their PhD work and Mr. S. P. Hatkar submitted his Ph.D. thesis. Moreover, in the year 2016-17, 01 Minor Research Projects was successfully completed by Dr. N. S. Solanke and submitted to UGC (WRO) Pune. 03 faculties, namely, Mr. B. B Lakshete, Mr. T. R. Hapgunde and Dr. P. P. Joshi are working on their Minor Research Projects. 37 Students are pursuing their Ph. D. from 09 Ph. D. Guides from our institute. So, IQAC has a lion's share in developing research climate and research skills and attitude among the faculty.

Students are also promoted to involve in research activities. As a result, Commerce department organises a competition of research paper presentation on PPT every year. Presented research papers of the students are published into a book form. As a part of curriculum, B.Sc. III students are involved in research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	00	00
Outlay in Rs. Lakhs	1.20	4.45	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	00	00

Non-Peer Review Journals	07	01	00
e-Journals	00	00	00
Conference proceedings	05	16	02

3.5 Details on Impact factor of publications:

Range **0.50 – 4.23**

Average **2.156**

H-index **00**

Nos. in SCOPUS **00**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2016-17	College	20,000	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2016-17	--	20,000	--

3.7 No. of books published i) With ISBN No.

05

Chapters in Edited Books

05

ii) Without ISBN No.

.....

3.8 No. of University Departments receiving funds from

UGC-SAP **---**

CAS **---**

DST-FIST **---**

DPE **---**

DBT Scheme/funds **---**

3.9 For colleges

Autonomy **---**

CPE **---**

DBT Star Scheme **---**

INSPIRE **---**

CE **---**

Any Other (specify) **UGC**

3.10 Revenue generated through consultancy

00

3.11 No. of conferences organized by the Institution: 01

Level	International	National	State	University	College
Number	00	01	00	00	00
Sponsoring agencies	--	Marathwada History Association and S.R.T.M. University, Nanded	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons 05 00 03

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency (UGC) 00 From Management of University/College 20,000

Total 20,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	...	...	01	...	...	...

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 09
37

3.19 No. of Ph.D. awarded by faculty from the Institution 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 02 State level 08
National level --- International level ---

3.22 No. of students participated in NCC events:

University level	70	State level	03
National level	---	International level	---

3.23 No. of Awards won in NSS:

University level	---	State level	---
National level	---	International level	---

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	---	International level	---

3.25 No. of Extension activities organized

University forum	---	College forum	---	
NCC	---	NSS	09	Any other ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Organ Donation Awareness Rally by NSS students.
- 2) Police Mitra (Friend) in 'Ganapati Festival' by NSS students.
- 3) Police Mitra (Friend) in 'Durga Festival' by NSS students.
- 4) Participation in 'Sadbhavana Rally' by NSS students.
- 5) Participation in 'International AIDS Day' by NSS students.
- 6) Organization of Blood Donation Camp by NSS Students.
- 7) 'Voter Awareness Rally' by NSS and NCC students.
- 8) Annual NSS Camp at Pimpalkhuta. In this camp, the activities like women empowerment, cleanliness of village, preparation of water percolation tanks etc. are conducted.
- 9) Celebration of NCC Day by organising the programme likes campus cleaning in Gangabai Devda Blind School and offering breakfast to blind students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	43 Acre	00	--	43 Acre
Class rooms	27	00	---	27
Laboratories	08	00	--	08
Seminar Halls	01	00	--	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	01	-	-	01
Value of the equipment purchased during the year (Rs. in Lakhs)	2.4 Lakhs	-	-	-
Others :-				
Furniture	599915	168480	College Fees & Fund	768395
Laboratory expenses	341718	6423	College Fees & Fund	348141
Purchase of computer equipments	263890	92165	College Fees & Fund	356055
Maintenance	713584	191659	College Fees & Fund	905243

4.2 Computerization of administration and library

- College campus is under surveillance of high definition (Audio-Video) CCTV Cameras.
- Fully Computerization of Library with SOUL Software
- Computerization of Office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35683	3547487	227	133035	35910	3680522
Reference Books	15970	1986212	37	34479	16007	2020691
e-Books	135000	5000	3000000	--	3135000	5000
e-Journals	6000		0	0	6000	
Journals	60	51172	0	0	60	51172
Digital Database	-	-	-	-	-	-
CD & Video	250	-	-	-	250	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	02	12	01	01	21	95	02
Added	-	-	-	-	-	-	-	-
Total	120	02	12	01	01	21	95	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Effective use of ICT in teaching and learning process.
- Students are promoted to give seminars using LCD Projectors

4.6 Amount spent on maintenance in lakhs :

i) ICT	400000/-
ii) Campus Infrastructure and facilities	850000/-
iii) Equipments	150000/-
iv) Others	175000/-
Total :	1575000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Skill Development Programme.
2. College Magazine, 'Adarsh'.
3. Educational Tours and Industrial Visits.
4. Grievance Redressal Cell.
5. Tutorials and Assignments.
6. Library and reading room facility in CE and CG cell
7. Girls Hostel facility
8. Drinking water facility for students
9. Tree plantation Programme.
10. Celebration of International Yoga Day by organising Yoga Sessions.

5.2 Efforts made by the institution for tracking the progression

1. Subject Wise Result Analysis.
2. Student's participation in Various Associations and Forums.
3. Blood Donation.
4. Participation of Students in Seven Days Residential Annual NSS Camp.
5. Tree Plantation Programme.
6. Transparent Admission Process.
7. Highlighting Achievements of Students in Media Briefings.
8. Tutorials and Assignments.
9. Arranging Industrial Visits and other educational tours.
10. Arranging different competitions / activities by various forums for personality development.
11. Participation of students in regional level and college level Activities.
12. Poster Presentation by Students.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others	
1640	297	05	M. Phil	DBM
			-	...

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

UG				PG			
Men		Women		Men		Women	
No	%	No	%	No	%	No	%
933	56.89%	707	43.11%	153	51.51%	144	48.49%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
603	423	191	580	00	1797	655	462	226	594	00	1937

Demand ratio B. Com - 1:1.28 Dropout % UG – 60.63% PG – 27.27%
 B. A. – 1:1
 B. Sc. – 1:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a special Competitive Examination and Career Guidance cell to guide students on how to prepare for various competitive examinations like UPSC/MPSC/Railway/Banking etc. The CE and CG cell also helps the students about choosing their career options with necessary information. Along with this, there is CE & CG cell committee including 10 faculty members for competitive examination that plans and executes necessary initiatives like organising expert lectures, conducting competitive examinations, conducting mock-interviews, counselling about career opportunities available with the life and market. The Competitive Examination Library and Reading room facility is available with some 908 updated qualities textbook about competitive examinations and LCD projector and Internet facility. The timing for the centre is from 07:00 AM to 05:00 PM; currently 40 students are availing of this facility.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

- The admission committee including representatives of different faculties is constituted every year. The committee has authority to counsel and admit students abiding instructions of the state government and the parent university.
- Counselling from CE and CG cell.
 - A guest lecture of Mr. Gautam Suryatal, from Abhinav Competitive Examination Centre Hingoli was organized on “How to Prepare for Competitive Exams” on 5th Aug. 2016.
 - A Workshop was organized by CECG Cell on “Preparation of Competitive Examinations” on 20th Aug. 2016. Dr. D.R. Patil and Mr. G. L. Thakur form Spectrum Academy Aurangabad guided to the students about preparations of Competitive Examinations like M. P. S. C. / U. P. S. C.

No. of students benefitted

500

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	14	13810/-
Financial support from government	871	64,42,300/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibition:	State/ University level	Nil	National level	Nil	International level	Nil

5.12 No. of social initiatives undertaken by the students 08

1. Blood Donation Camp.
2. Participation in Various Rallies like Organ Donation, Sadbhavana Rally, AIDS awareness, Voter awareness etc.
3. Wall Poster Publication from students of various departments on different issues/topics.
4. Tree plantation
5. Campus cleaning programme
6. Police Mitra in Ganesh Festival
7. Police Mitra in Durga Festival
8. Organization of Seven Days Annual Residential NSS Camp

5.13 Major grievances of students (if any) redressed:

Number of Grievances Received	Redressed
03	02

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development.

Mission

1. The focus of college is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of Indian.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

With the organization of curricular, co-curricular and extra-curricular activity such as NSS, NCC cultural programme, elocution, debate, Adarsh Annual Magazine and celebration days. Celebration of Birth Anniversary of well known personalities in the field of science, social work etc. College maintain traditions, good exam system, felicitation program of meritorious students, retired faculties etc.

6.2 Does the Institution has a management Information System

No

Institutive has **CMS (Computer Management System) software** for office administration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Some of the faculties are members of Board of Studies in different subjects, at University level. They are participated in curriculum designing.
- Teachers participated in revised curriculum workshop in respective subjects.
- CBCS pattern is introduced by our university for first year degree students from 2016-2017

6.3.2 Teaching and Learning

- Participatory teaching through ICT facilities.
- Preparing Academic Calendar in line with University Calendar.
- Submission and Implementation of Teaching Plans
- Daily teaching record (Lecture wise) is maintained.
- Subject allocation as per specialization of Faculty member.
- Assigned project work for students
- Use of Mat lab Software for Mathematics department at UG level
- Remedial classes and slow learner classes by some of the departments.

6.3.3 Examination and Evaluation

- Appointment of special staff (CS / ACS, Internal flying Squad and other supporting staff) to conduct university examination.
- Online question papers are received from University.
- Internal evaluations, Assignments, unit test are conducted from time to time.
- Continuous Assessment of the students as per CBCS Pattern.
- Conduction of B.Ed., M.Ed. & PET exams.

6.3.4 Research and Development

- Research committee is established to promote research culture among the faculty.
- Faculties are motivated to pursue research project.
- Principal motivates faculty members to attend and publish research papers in National / International level conferences and journals.
- 09 Faculty members are Ph. D. Guide in various subjects from our institute and total 36 students are pursuing Ph.d. under their guidance.
- Botany, Zoology and Hindi departments are recognized research centre.
- Teachers are actively involved in research activity, 01 teacher submitted his final report of Minor Research Project to WRO UGC.
- 03 Minor research projects are ongoing.
- 34 research papers are published in national and international journals and conferences by the faculties.
- 05 Books have been published by 04 faculty members and 05 Chapters in edited books by 05 Faculty Members.
- 22 Faculty members participated in 33 Conferences / workshops / Seminars / Symposia
- 06 Faculty members participated in 07 Orientation Programme / Refresher course / Summer School / Winter School /Short Term Courses Conducted by HRDC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institution has an adequate number of books, computer labs, internet connectivity, scientific instruments, classrooms and plays ground including, basketball court etc.
- Students and teacher are facilitated with user ID and password to access e-journals.
- Library is fully computerized and night library facility is available for students.
- Upgraded existing laboratories.
- Wi-Fi facility in the campus.
- Web cameras are installed in the campus.
- Availability of Projector in most of the Science departments.
- The Work of indoor Stadium is in progress.

6.3.6 Human Resource Management

- Annual recruitment of C.H.B. teaching and Contract basis non-teaching staff as per requirement.
- Regular CAS promotions to teaching staff.
- Participation of faculty in orientation programmes, refresher courses, summer / winter school, workshops and short term programmes.

6.3.7 Faculty and Staff recruitment

- Recruitment of staff according to state government, UGC and S.R.T.M.U. Nanded Rules and regulations.
- Advertisement, call for interview, selection followed by appointment.

6.3.8 Industry Interaction / Collaboration

----- No -----

6.3.9 Admission of Students

- Admissions of students are conducted as per the norms of Government of Maharashtra & S.R.T.M. University, Nanded.
- The admission committee including representatives of different faculties is constituted every year. The committee has authority to counsel and admit students abiding instructions of the state government and the parent university.
- Admissions are on first come first serve basis for Arts and Science Streams and Online registration by merit for Commerce Stream.
- Admission Advertisement is published in local News paper highlighting features of college.
- Reservation policy is strictly followed as per government rules.

6.4 Welfare schemes for

Teaching	:-	• Credit Co-operative Society, • “Adarsh” Consumer Store
Non teaching	:-	• Credit Co-operative Society, • Concession in College fees to the wards of employees, • “Adarsh” Consumer Store.
Students	:-	• Prize distribution ceremony for meritorious students, • Poor boys hostel, Girls Hostel, • TA/ DA for students to participate in intercollegiate competitions. • Students aided fund. • “Adarsh” Consumer Store

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done



Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	No	---
Administrative	No	---	Yes	C. A. – Mr. Mahesh Biyani

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS Pattern is introduced by the university for first year degree students from 2016-2017.
- Online question paper distribution to examination centre so that malpractice can be removed.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university organizes various programmes like talks by experts in order to encourage colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

-----Nil-----

6.12 Activities and support from the Parent – Teacher Association

-----Nil-----

6.13 Development programmes for support staff

Participation of support staff in training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Various competitions are organized by college on environment awareness for students such as debate, essay writing, elocution, etc on the topics of eco-friendly culture.
- NSS, NCC, environment awareness programme
- Celebration of Science day programme.
- Campus cleaning programme (under “Swachh Bharat Abhiyaan”)
- Tree Plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Separate Reading room facility for Competitive

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College regularly prepare Academic Calendar.
- Follow up and reviews of Daily Teaching Diary.
- Departments prepares month wise Departmental Planning for the complete year
- Organization of sports activities and university level competitions.
- Organization annual gathering and extra-curricular activities.
- Organization excursion visits, industrial visits and guest lectures
- Poster Presentation by the students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Adasrh College Shikshak Sanchalit Garib va hotkaru Vidyarthi Vidyarthini Vastigrah
2. Night Library

**Provide the details in annexure - III (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Installation of Solar water heaters in Girls Hostel
- Various NSS activities, Environmental Conservation Committee Activities for Environmental awareness of students and staff.
- Tree plantation
- Science Day Celebration
- Educational Tours
- Class rooms coated with white paint
- Saving electricity
- Fluorescent tube lights are gradually replaced by CFL's
- Eradication of "Gajar Gawat (*Parthenium hysterophorus*)

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOT ANALYSIS

- **STRENGTH -**

- 1) Campus of 43 acres including playground, Botanical garden, Boys and Girls Hostel and adequate infrastructure with well equipped laboratories, departments having research facilities.
- 2) Well establish library having 35910 textbooks, 16007 reference books, 3135000 E-books and 60 periodicals and Journals.
- 3) Good research culture / participation of faculties Research Activities.
- 4) Players represented our college in inter university tournament.

- **WEAKNESS**

- 1) Less number of PG courses.
- 2) Lack of placement services.
- 3) Lack of cultural environment and awareness of environmental conservation.

- **OPPORTUNITY**

- 1) Scope in Major research project.
- 2) To provide placement services.
- 3) Opportunity start consultancy services such as tax consultancy, Dairy farm consultancy, Soil testing and water analysis consultancy.
- 4) To Organize National Level seminars and conferences.

- **THREATS**

- 1) Numbers of students are interested to take admission in Open University and distance education courses.
- 2) Declining strength of students from first year to second year.
- 3) Educationally backward district.
- 4) Decreasing number of participating female players due to family social problems.

8. Plan of the next Academic Year 2017-18 by the IQAC.

1. To design and prepare academic calendar, workload distribution, time table and admission statues, exam schedules etc.
2. To design and implementation of best practices to render teaching, learning process more effective and interactive such as use of LCD projector, Laptop, presenting model posters, wall posters, wall papers, conducting group discussion and seminars is to be undertake.
3. To arrange a guest lecture of eminent scientist and workers to increase interest of subject in the students.
4. To ensure the compliance regarding MRP's and research activities to maintain research culture and skills amongst faculty as well as students. To motivate the faculty to submit research proposals and projects. To encourage the faculty to participate in organizing and attending National Conferences, Seminars, Workshop, etc.
5. To introduce the tutorial system to identify the talents inherent amongst the students.
6. Introduction of focused research projects, assignments, educational visits to advanced Centres of learning, expert lectures etc.

7. To undertake necessary eco-friendly initiatives to render the campus as a green campus such as tree plantation, construction of poly house and green house, botanical garden, etc. To create environment awareness among the students, teaching and non-teaching staff of college.
8. To encourage the students to participate in cultural, literacy and sports activities.
9. To organize 'Parent Teachers meet', 'Alumni meet'.
10. To organize social activities like plantation, blood donation camps, environment awareness camps by students.
11. Starting Yoga centre
12. To start MPSC night library
13. To establish guidance & counselling centre
14. Construction of Departments for Arts, & Social Science faculty.
15. Establishment of College Development Council.
16. Beautification of campus.
17. Assistance and facilities to Physically Handicapped Students
18. Installation of Solar System in Administrative Building.
19. To develop LAN connectivity in the office.

Name: **DR. SACHIN L. PATKI**



Signature of the Coordinator, IQAC

Name: **DR. ASHOK R. LATHI**



Signature of the Chairperson, IQAC

ANNEXURE I



Adarsh Education Society's **ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI**

ACADEMIC CALENDER - 2016 - 2017

(SENIOR COLLEGE)

- ❖ Commencement of First Term :- 16/06/2016
- ❖ Meeting with Admission Committee Member :- 17/06/2016
- ❖ Staff Meeting & Academic Work Distribution :- 18/06/2016 – 30/06/2016
- ❖ Commencement of regular theory Classes :- 27/06/2016
- ❖ Meeting with IQAC member :- IIIrd week of June - 2016
- ❖ Result Analysis meeting (Summer Exam 2016) :- IVth week of June 2016
- ❖ Library Committee Meeting :- IVth week of June 2016
- ❖ Commencement of regular practical's :- 30/06/2016
- ❖ Students Council Meeting :- IVth week of June 2016
- ❖ Guest Lectures :- In July 2016
- ❖ Principal Meeting with H.O.D.'s :- IIIrd week of August 2016
- ❖ Prize Distribution and Parents meeting :- IIIrd Week of August-2016
- ❖ Student's Feedback regarding teachers & College (IInd yr & IIIrd yr UG Classes) :- IVth week of August-2016
- ❖ Meeting with IQAC member :- Ist Week of Sept. -2016
- ❖ Programme on value inculcation on Teachers day :- 05/09/2016
- ❖ Internal Evaluation Programme (Test, Tutorial, books etc.) :- 20/09/2016 to 30/09/2016
- ❖ NSS day celebration :- 24/09/2016
- ❖ Feedback Analysis & Communication of Analysis :- Ist Week of October-2016
- ❖ Library Committee Meeting :- IInd Week of October 2016
- ❖ Winter Vacation :- 25/10/2016 to 18/11/2016
- ❖ University Examination (BCA, B.Sc.(CS) :- From 10/11/2016
- ❖ Organization of Study Tours & Industry visit. :- During Winter Vacation.
- ❖ Staff Meeting :- Start of Second Semester
- ❖ Commencement of Second Term :- 19/11/2016
- ❖ Commencement of regular Theory Classes & practicals :- 19/11/2016
- ❖ NSS Camp :- In IInd Week of Dec.- 2016
- ❖ Meeting with IQAC member :- IIIrd Week of Dec.- 2016
- ❖ Students Seminar of Ist yr UG classes :- IIIrd Week of Dec.-2016
- ❖ Guest Lectures :- IVrd Week of Dec.-2016.
- ❖ Result Analysis Meeting (Winter-2014) :- Ist Week of Jan- 2017.

❖ Library Committee Meeting	:- Ist Week of Jan- 2017.
❖ Students feedback regarding teachers & College (I st yr UG Class)	:- Ist Week of Jan- 2017
❖ Teaching & Non-Teaching Staff Feedback regarding students & College.	:- IIIrd Week of Jan- 2017
❖ Principal Meeting with H.O.D.'s	:- III week of Jan. 2017
❖ Annual Gathering Programme	:- IVth Week of Jan- 2017
❖ Feedback Analysis and Communication of Analysis	:- IInd Week of Feb- 2017
❖ Principal Meeting with H.O.D.'s	:- III week of Feb. 2017
❖ Internal Evaluation Test	:- IVth Week of Feb- 2017
❖ Meeting with IQAC member	:- IInd Week of March- 2017
❖ Principal Meeting with H.O.D.'s	:- IIIrd week of March 2017
❖ Practical Examination	:- As per University Schedule
❖ University Theory Examination (B.A., B.Com. B.Sc.)	:- From 15/03/2017
❖ University Theory Examination (BCA., B.Sc.(CS))	:- From 04/04/2017
❖ Staff Meeting Semester	:- at the end of Second Semester
❖ Library Committee Meeting	:- IV week of April 2017
❖ Summer Vacation	:- 02/05/2017 to 15/06/2017


Principal

ANNEXURE-II

ANALYSIS OF FEEDBACK OF OFFICE BY STUDENTS

Introduction:

The college office is the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of office work the process of feedback can be used. The feedback of college has been taken from students.

Objectives:

- 1) To evaluate the present status of office of the college.
- 2) To seek the stakeholder's opinion about college administration.

Methodology:

A questionnaire, comprising 12 questions, was provided to students to take feedback on all aspects of the office. The B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Results:

- 60.00% percent students registered their feedback on working hours as good.
- Near about 60.00% percent students expressed their satisfaction with the easiness in admission process. Nearly 60.00% students answered that the availability of various forms and prospects were excellent.
- 83.00% students also rated timely display of notices as excellent.
- Almost 83.00% students registered their response as excellent regarding the display of time tables (Regular & examinations).
- 80.00% students mentioned their response as good in terms of timely distribution of mark sheets.
- 66.00% students mentioned that promptness in issuing T.C./ Bonafide certificate is good.
- Nearly 66.00% students expressed their satisfaction as excellent regarding the distribution of scholarships.
- 63.6 % students came up with a slight negative response on letters sent to students.
- A considerable thought provoking response with 66.6% regarding guidance and counselling by office was provided by students.
- 70.00% students appreciated promptness in solving difficulties.
- Almost 60.00% students registered their response as very good on the behaviour of employees with students.
- 60.00 % of students were negative regarding the point of behaviour of employees and time management in terms of distribution of various forms.

ANALYSIS OF FEEDBACK OF LIBRARY BY STUDENTS

Introduction:

Libraries are institutions which play a crucial role in social development. Dr. S.R. Rangnathan a luminary and a visionary in the field of library science compared library to a growing organism.

Objectives:

- 1) To study efficiency and availability of library services to students.
- 2) To evaluate the present status of library of the college.

Methodology:

A questionnaire, bearing 13 questions, was provided to the students. The primary data is collected from 99 students. Five point scale technique was used to find out the feedback.

Results:

- 56.66 % students are satisfactory about reference and other book.
- Almost 63.33% students appreciated the adequate availability of newspapers, periodicals and journals and the library awareness created by the staff among the students.
- Nearly 63.33% students were of the opinion that there is sufficient availability of reading material for competitive examinations and considerable easiness in getting identity card.
- 53.33 % students are satisfactory about display and availability of new arrivals.
- 76.00% Students came up with a positive response and their rating excellent on seating arrangement in the reading room/night library and cleanliness.
- 64.66 % of students says the library timing are good.
- Almost 53.33% students were of the opinion that readiness to provide library service was highly appreciative and excellent.
- Nearly 73.33 % students were critical about the behaviour of library staff with students and answered that it was good enough.
- Perhaps the two most conspicuous aspects with which the students registered their response as average and hopeless were promptness in providing unavailable books and facility of Xerox (reprography).
- A number of thoughtful students came up with their suggestions about library.
 - i) Xerox facility should be provided.
 - ii) Library staff should be meticulous and particular about time-management.
 - iii) Library should increase the number of books for reading.
 - iv) Fast provision of unavailable texts,
 - v) Maximum books should be provided for extra / leisure reading.

ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS

Introduction:

A college provides educational services to the students. The satisfaction of stakeholders i.e. students and parents is necessary therefore it is necessary to take feedback of the college from the parents of students. It will be helpful for further improvement of the college.

Objectives:

1. To verify the overall performance of the college campus, staff drinking water facility and transportation, etc.
2. To evaluate the present status of college campus.

Methodology:

A questionnaire, comprising 11 questions, was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tools were used to analyze the data.

Results:

- Almost 81.81 % parents appreciated their response as excellent about college campus.
- 95.45 % parents evaluated college timings as average.
- 36.00% parents registered their dissatisfaction on the facility of drinking water.
- 31.00% parents evaluated canteen facility as good and the same was the response about toilet facility with their 27.00% good response.
- 72.00% parents answered their response as regarding parking and transport facility.
- 86.36% parents were high and appreciative about their response on teaching staff.
- Almost 81.81 % parents maintained that the discipline on the campus was excellent.
- 90.00% parents believed that administrative staff was very good and satisfactory.
- 81.81% parents registered their response as good on overall impression about the college.
- A considerable number of healthy suggestions were received from parents on increasing the green campus / cover, tree plantation, cleanliness, toilet facility and competitions aiming the all-round development of students.

ANALISIS OF FEEDBACK OF CURRICULUM BY STUDENTS

Introduction:

A curriculum is a planned programme of activities to achieve the objective of education. According to the secondary education commission, curriculum does not mean only the academic subject traditionally taught in schools and colleges but includes totality of all experiences that students should know through the manifold activities that go on in the college, class room, library, laboratory, workshop, and playground and in the numerous informal activities and contact between teachers and students. In this sense, the whole life of the college becomes the curriculum, which can touch the life of the students at all points and helps, in attaining a balanced personality. However, study of any subject and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes and as well as the way in which it is taught and implemented.

The curriculum of the faculties of Arts, Commerce and Science is designed by the Board o Studies of different subjects in the university and is implemented by all the affiliated colleges. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by students for Arts, Commerce and Science faculties in the college has been taken.

Objectives:

The objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To give suggestion for improvement in the curricula as per the demand of students and society.

Methodology:

A questionnaire, comprising 7 questions, was provided to students to take feedback on all aspects of the college. B.A., B.Com. and B.Sc. Third year students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

Results:

The following are the important results of the feedback:

- Out of the 30 students selected randomly from the B.A., B.Com. & B.SC. Third year classes, majority of the students have selected their optional subjects according to their interest and liking for the subjects.
- A large number of students preferred subjects like Science Commerce, Political Science, Economics, Economics, History, and Public Administration as they feel the teaching staffs is good, applicable syllabi of the respectable subjects.

- There were some students who selected some subject just because they provide practical knowledge and usefulness of the subject in regular (daily) life.
- Majority of students says that the syllabi are useful for their carrier development.
- Majority of students says that the syllabi is useful for the competitive exams like MPSC, UPSC, Banking etc. it is easy to understand and accessible ensuring a secure future. However, some students maintained that there should be more practical based syllabus than theory based one and incorporation of new current affairs and devising new methods of teaching them.
- A few students are interested in give suggestions about syllabi students suggest to use ICT, new technology etc. While answering the question on the use fullness of the course for building their future, majority of the students came up with a response that 'yes' it is useful for building a positive future Nearly 94% students maintained that the curricula is highly useful in shaping their future. A considerable number of students were particular in appreciating the utility of curricula from competitive exam point of new. However 10% students expressed the need of updating the syllabus thereby incorporating current and practical knowledge and yoking of recent technology in curricula and making it more employment oriented.
- While addressing the question whether the curricula is useful in solving the problems in your practical life, 90% students were of the opinion that 'Yes' this curricula helps them to solve the problems of the practical life it is interesting to note that the students were highly appreciative of Commerce, Economics, Sociology and Marathi, however, 10.00% students maintained that the curricula provides a booking knowledge and fail to solve practical problems.
- While noting their suggestion cum ideas to improve the existing curricula, majority of the students expressed their satisfaction as well as their expectation. Most of the students urged that curricula needs to be practical, accessible, future shaping industry based. And providing solution to the real life problems.
- A number of students were critical regarding the periods and syllabus of Zoology and Computer and expressed their dissatisfaction about the syllabus and conduction of classes of Computer Science. Some suggested that computer should have practical based curricula and there should be introduction of English method and computer in commerce.
- There was a mix response for the question that whether students are ready to completed non granted course by paying the due fees. Majority of the students were of the opinion that due to their poor Economic background and costly nature of non-grant courses they can't go for it.

ANALYSIS OF FEEDBACK OF TEACHERS BY STUDENTS

Introduction:

The development of all round personality requires the teachers to do more than mere teaching. It is said that the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day to day development in the chosen discipline becomes a source of inspiration mentor and model for students. The teachers in general should have a strong ether commitment. The assessment of the teacher should be concerned with the major attributes relating to the professional and subject related aspect, and overall impression of a teacher.

Objectives:

The objectives of feedback on teachers by students are as follow.

- 1) To find out general attitude related performance and relative status of a teacher.
- 2) To find out subject related performance and relative status of a teacher.
- 3) To involve the students participation in the process of quality enhancement.
- 4) To examine the overall impression of a teacher.

Methodology:

A questionnaire, comprising 25 question, 13 question related to general/ attitude and 12 question related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five point scale – Excellent (5), Very good (4), Good (3), Average (2) and below average (1) was used to evaluate the performance of a teacher weighted mean was used to find out the performance weights being A. 40 and B. 60 are considered and the total of actual points obtained are multiplied by 40 for general/ attitude related aspect and the total actual points obtained in subject rotated aspect was multiplied by 60. Thus, total score is calculated and lineally group total with respective weight is obtained for total weighted score and is divided by number of students to get weighted mean. The maximum weighted score of general/attitude related part (A) is considered as 2600 and maximum weighted score of subject related part (B) is considered as 3600. Thus, total score 6200 is considered to obtain actual score of a teacher. The percentage of teachers are categorized according to the points obtained in the scales grade A1 above 80, grade A-60.80 and grade B below 60 and the part C is used for overall impression and suggestions.

Findings:

The following are the important finding of the feedback.

- The analysis of the feedback reveals that out of the total 29 Faculty, 16 belong to 'A1' grade, 13 belong to 'A'-grade in general/attitude related aspects. There was no one who was rated as 'B' grade (With less than 60 point score)

- It is found that out of the total of 29 faculties, 15 belong to 'A1'-grade (with the score of above 80 points) and 14 belong to 'A'-grade (with 60-80 score points) in the subject related aspects. In this area also, there was none who represented 'B' grade.
- In the overall performance (A-general/attitude related aspect & B-subjects specific) out of the total of 29 faculties, 15 belong to 'A1' grade while 14 belong to 'A' grade. It is also noteworthy that no one was representing 'B' grade underlining the fact that the performance of faculty was quite good and satisfactory.

Suggestions:

- Specific suggestions based on the overall performance of particular teacher are as follows :

Common – expectations – cum – suggestions by Students:

- i) Faculty should maintain friendly behaviour with the students.
- ii) Faculty should focus on the tough (difficult to understand) part of the syllabus.
- iii) Faculty should conduct test exams based on university exam pattern.
- iv) Faculty should provide notes and MCQ is as per the chapter.
- v) Teachers should conduct class on time. They should follow the class timing and regularity of conducting classes. They should not dissolve the class before the stipulated time.
- vi) Faculty should not hasten to complete the syllabic.
- vii) Faculty should provide extracurricular and other personality development counselling kind of Knowledge along with the syllabic knowledge.
- viii) College Faculty should organize special and scholarly guest lectures.
- ix) Motivate be allowed to actively participate in the teaching learning process. Active involvement of students should be ensured by faculty.
- x) Faculty should create interest and liking for the subject among students.
- xi) Students' proper guidance to students on higher education and opportunities available in different areas.
- xii) Ensure and increase active involvement and participation of students in teaching learning process.

ANALYSIS OF FEEDBACK OF COLLEGE CAMPUS BY STUDENTS

The college campus is regularly used by the students to improve the facilities in the campus the process of feedback can be used. The feedback of campus has been taken by students.

Objective:

1. To evaluate the present status of campus of the college.
2. To seek the stakeholder's option about college campus.

Methodology:

A Questioning comprising of 15 questions was provided to the students to take feedback on all aspects of campus. The B.A., B. Com., B. Sc. third Year students were selected randomly to collected data was classified and analyzed. The percentage tool was used to analyze the data.

Result:

- 50 % students were satisfactory and 50 % students says non satisfactory about campus cleanness.
- 66.6 % students are not satisfactory about classroom cleanness.
- 56.66 % of students expressed their satisfactory about classroom seating arrangement.
- 60.00 % students say that drinking water facility is very good.
- 70.00 % students say that the toilet facility is not sufficient and satisfactory.
- 60.00 % of students are not satisfactory about canteen service.
- 53.00 % of students and 73.00 of students were satisfactory about Hostel and sports facilities.
- Majority of students says that internet facility must be provided in the college campus.
- More than 50.00% students were satisfactory about grievance redressal cell, women's cell, co-curricular and extracurricular activity.
- 70.00 % students mentioned their positive view about discipline as well as parking.
- 56.00 students were satisfactory about auditorium and customer store.
- Only 42.00 % students are mentioned positive view about CE and CG Cell.

EVALUATION OF COLLEGE CAMPUS BY STUDENTS

Analysis of the collected data from students on campus ambience and facilities reveal that students were highly satisfied and appreciative of the following areas.

- 1) Sports and games facility (80%)
- 2) Discipline and parking (79%)
- 3) Auditorium (77%)
- 4) Co-curricular and extracurricular activities (72%)
- 5) Hostel facility (70%)
- 6) Cleanliness on campus (65%)

There were some areas on the campus that students rated as good enough like.

- Canteen (cafeteria) facility (56%)
- Safe drinking water facility (56%)
- Cleanliness of classroom (54%).
- The collected data also reveal that there is some grey zone where students registered their slight negative response. They reveal their somewhat unsatisfied tone regarding.
- 'Health centre facility (32%),
- Toilet Facility' (48),
- Internet facility (49%)
- Grievance Redressed cell (50.66%) It is also observed that these areas are to address effectively with substantial and innovative touch.

Suggestions Expectations:

Students offered following suggestion:

- i) Provide quality Drinking water facility students.
- ii) Cleanliness in the classrooms and on the campus.
- iii) Faculty should follow time-management.
- iv) Provide internet facility for students.
- v) Provide competitive guidance.
- vi) Eco-friendly campus.
- vii) Extending the time of 'Grahak Bandar' for student's convenience.

Name: **DR. SACHIN L. PATKI**



Signature of the Coordinator, IQAC

Name: **DR. ASHOK R. LATHI**



Signature of the Chairperson, IQAC

ANNEXURE III

Best Practice 1:

1. Title of the Practice:

Adarsh College Shikshak Sanchalit

Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor & Studious Boys Hostel)

2. Goal

- To retain the admitted students in education system.
- To provide basic facilities like lodging and boarding to poor (Garib) & studious (hotkaru) students.
- To maintain & enhance education quality in the students.
- To inculcate and enhance the qualities like discipline, ethics, self-reliance and national integrity, sportsmanship, socialism and strong mentality etc. in the students.

3. The Context

Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Due to financial problems students can't complete even their graduation. Financial problems create greater nervousness about education in the students, which contributes to reducing student drop out ratio in this area. To overcome these problem teachers started this best practice on 13.08.2002. At the beginning 10 students have taken benefit from this practice, up till now 197 students have taken the benefits through this practice. Out of these 29 are girl students.

Sr. No.	Academic year	Boys	Girls	Total
01	2013-14	15	08	23
02	2014-15	10	05	15
03	2015-16	05	08	13
04	2016-17	09	05	14

In last four years 72 students have been benefit through this practice. With this practice we try to give healthy environment for their future education.

4. The Practice

An advisory committee of 15 faculty members headed by the Principal look after this practice.

(A) Admission Process :

In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic performance and personal interview. Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students.

(B) Facilities :

The selected students are provided accommodation with meals. Medical facility is also provided according to the need.

(C) Funds :

A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account.

At the beginning, contribution by teaching staff was Rs.50/- per month, now it is reached up to Rs.100/- per month. Arrangement of meal and other general expenses are made by this fund.

Balance Sheet of last four year

Sr. No.	Year	Last year's Balance	Collection of the current year	Total amount	Expenditure	Balance
1	2013-14	54,531=00	86,520=00	1,41,051=00	1,19,143=00	21,908=00
2	2014-15	21,908=00	86,913=00	1,08,821=00	76,404=00	32,417=00
3	2015-16	50,417=00	67,407=00	1,18,121=00	73,570=00	44,551=00
4	2016-17	35,585=00	95,009=00	1,30,594=00	71,734=00	58,860=00

Retired staff members and successful students through this scheme also donate funds to this best practice. Today we have **Rs.6,00,000/-** (Six Lakh) in account as a balance for construction of hostel building.

5. Evidence of Success:

With this best practice students get the benefit to build up their career. Students get not only educational environment but also improves the moral values like discipline, ethics & national integrity. Regular counseling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination.

Many students completed their graduation or post graduation study.

Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services.

Following poor boys students are working in different areas and also donated funds to this practice.

- Mr.Murlidhar Shinde (Lecturer at New Model college, Hingoli) donated Rs.5000/- to this Scheme.
- Mr.Ramdas Shinde (BAMS, Student) donated Rs.500/-
- Mr.Pravin Datterao Pawar ex.student of our college donated Rs.2400/-

Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate joined in military. Till date this best practice is successfully run by college teaching staff without a break or gap from last 14 years.

6. Problems Encountered and Resources Required:

- 1) We are providing the meals by the mess, not by our own canteen or own mess.
- 2) In spite of the desire to accommodate more students to this practice, financial management is a problem encountered in this practice.
- 3) We are unable to construct hostel for these boys.

Best Practice 2:

1. Title of the Practice:

NIGHT LIBRARY

2. Goal

- To provide study environment during early night hours.
- To improve the academic quality of the students.
- To improve the result of the college.

3. The Context:

As maximum students in this college are hailing from rural area, they are economical backward. Their residences have inadequate facility & lack of study environment. To avoid this inconveniency Night library practice is implemented from academic year 1993.

4. The Practice:

Hingoli district is educationally backward and majority of students admitted to

college are from rural area. Night library starts in month of Sept. every year and continue till the end of examination. Working hours for Night library are from 7:00 pm to 11:00 pm. monitoring of students, circulation of books and student's attendance is maintained by the library attendant. For proper supervision CCTV cameras are installed. Two faculty members regularly visit to the night library to encourage the students. On an average 50 students get the benefit of this night library regularly. Students are issued additional reference books, text books against their I-card during night library hours. Night library is one of the best practices which provides healthy atmosphere for study and improve overall result of our institute.

5. Evidence of Success:

This practice is consistently and successfully running since last 22 years by our institute. Thousands of students have been benefited from this practice apart from this the institution has succeeded in creating educational interest and increasing reading habit among the students.

Following are the successful students of the Night Library from the last two years.

Year 2015-16				
Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Guhade Sachin Tulshiram	B.A.III	75.33	Distinction
2	Ritthe Dilip Baburao	B.A.I	73.12	Distinction
3	Ritthe Avinash Dadarao	B.A.III	73.00	Distinction
4	Dhakare Pralhad Mohan	B.A.III	72.22	Distinction
5	Ambhore Sahebrao Bhujangrao	B.A.II	71.25	Distinction
6	Bhise Shyam Pandurang	B.A.III	70.44	Distinction
7	Dake Yadav Madhavrao	B.A.II	70.37	Distinction
8	Guvhade Maroti Keshaw	B.A.I	69.87	First class
9	Kharate Balu Bhimrao	B.A.III	68.77	First class
10	Lekule Girdhar Waman	B.A.II	68.12	First class
11	Mahajan Vaibhav Balaji	B.A.II	68.12	First class
12	Karhale Gajanan Dattaro	B.Sc.III	85.90	Distinction
13	Sawant Mangesh Gulabrao	B.Sc.III	82.70	Distinction
14	Gawali Dnyaneshwar	B.Sc.III	73.40	Distinction

	Keshavrao			
15	Shende Harish Balwantrao	B.Sc.III	73.36	Distinction
16	Kute Sunil Ramesh Rao	B.Sc.III	71.40	Distinction
17	Kele Gajanan Baliram	B.Sc.III	71.30	Distinction
18	Dhokne Chandrakant Haribhau	B.Sc.II	70.83	Distinction
19	Jaiswal Akash Dilipal	B.Com.III	82.14	Distinction
20	Khandare Digamber Mahadev	B.Com.III	82.00	Distinction
21	Dhawale Sumedh Ganpat	B.Com.II	73.5	Distinction
22	Ambhore Jivan Digambar	B.Com.I	68.28	First Class

Year 2016-17				
Sr.No.	Name of the Student	Class	% marks obtained	Rank
1	Chatse Dinesh Pandita	B. Sc. III	90	Distinction
2	Jaiswal Aakash Dilipal	M. Com. I	81 (CGPA – 9.63)	Distinction
3	Shubham Saraf Shivdasappa	B. Com. III	76.70 (CGPA – 8.34)	Distinction
4	Dake Yadav Madhav Rao	B. A. III	76.20 (CGPA – 8.32)	Distinction
5	Ambhore Sahebrao Bhujangrao	B. A. III	72 (CGPA – 8.14)	Distinction
6	Ambhore Nagesh Tukaram	B. Com. III	71 (CGPA – 7.59)	Distinction
7	Khandare Digambar Mahadev	M. Com. I	67.12 (CGPA – 8.13)	First Class
8	Ambhore Jivan Digambar	B. Com. II	67.06	First Class
9	Mogale Dishant Namdevrao	B. A. III	66.20 (CGPA – 7.40)	First Class
10	Wankhede Bhagwat Vishwanath	B. Com. I	65.40 (CGPA – 7.93)	First Class

Many students use this facility to improve their rank. In this way this practice contributed in improvement of student's results and rank and enhancing the development process of institute.

6. **Problems Encountered and Resource Required:**
Girl students are not availing this facility.

• **Contact details :**

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Name: **DR. SACHIN L. PATKI**



Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC
